

# Welcome

## How to support your child through their NEA /Coursework

**Mrs Barrett**  
**SL Health & Social Care**



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# Subjects

Health & Social Care  
Hospitality & Catering  
Drama GCSE  
Dance  
Music  
PE GCSE / Sport Studies  
Textiles\* GCSE

Media GCSE  
Interactive Media  
Film Studies GCSE  
Business Studies  
Engineering  
Product Design GCSE  
Photography\* / Art\*  
GCSE

Most are vocational subjects aimed at sector specific qualifications as such have a coursework element AND a written exam\*.



# What is NEA / Coursework

**Coursework and NEA (Non-Exam Assessment) are similar in that they both involve project-based work, but NEA has largely replaced traditional coursework in many educational contexts.**

## Definition and Purpose

- **Coursework:** Traditionally, coursework refers to assignments completed by students as part of their studies, which contribute to their final grades. It can take various forms, including essays, projects, and practical work. Coursework allows students to demonstrate their understanding and skills in a subject outside of timed exams. [↪ 1](#)
- **NEA (Non-Exam Assessment):** NEA is a term that has come to encompass various forms of assessment that are not conducted through traditional exams. It includes project-based work, research tasks, and practical assessments. NEA is designed to evaluate students' abilities to conduct independent research and apply their knowledge in practical contexts. [↪ 2](#)



# JCQ Rules

Joint Council for Qualifications

They produce guidelines for:

1. Authenticity
2. Controlled conditions
3. Clear consequences for malpractice
4. Deadlines & Submission



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# Basic principles

- Independent work.
- Research required.
- Skills based including higher level skills such as evaluating, justifying or demonstrating complex practical elements.
- Improvements\* allowed before final submission.
- Feedback\* allowed on some work.
- Time restricted / word counts
- Limited teacher support.



# Levels of control

Depending on the subject and task, work may be:

- **High Control:** The exam board sets the task, and the teacher provides close supervision and guidance throughout the process. Students **MUST** work independently and usually under exam conditions.
- **Medium Control:** Centres can choose from a selection of tasks provided by the exam board, with some flexibility in how they approach the work.
- **Low/Limited Control:** Centres can design their own assignments based on general criteria provided by the exam board.

Teachers must follow the control level set by the exam board.

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# SEN Students

- Extra time allowed if appropriate.
- Normal way of working in the classroom.
- Must follow levels of control for support.



# Grading same equivalency as a GCSE

- Level 2 Distinction\* (grade 8.5)
- Level 2 Distinction (grade 7)
- Level 2 Merit (grade 6)
- Level 2 Pass (grade 4)
- Level 1 Distinction (grade 3)
- Level 1 Merit (grade 2)
- Level 1 Pass (grade 1)



# Moderation

- Work marked by the teacher and internally standardised.
- All work is externally moderated - sent off to be standardised by exam board.



# Issue of marks / appeals



April 2025

Dear student,

#### Non-Exam Assessment Raw Grade

I am writing to inform you that your **Teacher** will be giving you/have given you your grade mark for your non-exam assessment which will contribute to your overall grade for Health and Social Care.

The deadlines to adhere to if you wish to make a review of your raw grade mark are as follows:

- 1<sup>st</sup> May to request any paperwork to review [for example, copy of the work/mark scheme] Please request this information from the Exams Officer.
- 3<sup>rd</sup> May to review the paperwork and hand in a completed appeals form which will be made available upon request from the Exams Office.

You will be informed of the outcome before the **3<sup>rd</sup>** May. We will advise you in writing.

Please note: The moderation process carried out by the awarding bodies may result in a mark change, either upwards or downwards, even after an internal review. The internal review process is in place to ensure consistency of marking within the centre, whereas moderation by the awarding body ensures that centre marking is in line with national standards. The mark submitted to the awarding body is subject to change and should therefore be considered provisional.

Yours sincerely,

Miss D. Antonie  
Exams Officer

Please fill in this form and return to the Teacher by 1<sup>st</sup> May.

Name: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Raw Score: \_\_\_\_\_

- I can confirm that I agree with my raw grade for Health and Social Care.
- I do not agree with my raw grade for Health and Social Care.

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# Malpractice

Teachers **must** inform candidates that the copying of any non-examination assessment material in order to present it as their own constitutes malpractice. Candidates **must not** submit work which is not their own. Further information may be found within:

- section 5 of the JCQ document *Instructions for conducting non-examination assessments - Vocational and Technical Qualifications*
- section 9 of the JCQ document *Instructions for conducting non-examination assessments - GCE & GCSE specifications.*

# TEAMS

Secure.

Interactive site.

Allows for live work to be monitored.

Allows for feedback / comments.

Visible deadlines and closures.



# How you can support

- Be aware of when the work is happening – information sheets / talk to your child.
- Ask them how they are getting on.
- Provide any support materials e.g. art / textiles materials, food ingredients, kit for PE, evidence for PE.
- Support them to practice at home e.g. drama/ dance/ hospitality / PE.
- Check meeting internal deadlines – check Bromcom / TEAMS
- Remind about after school sessions / interventions.
- Support access to IT – laptop / iPad / phone. Ask us for help if have access issues.

**But you can't do it for them !**

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# Questions?



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