

Belfairs Academy



Pupil Premium Funding Policy

September 2025

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Contents

Overarching Principles	3
Background to the Pupil Premium	3
Overall Objectives:	3
How we will ensure effective use of the Pupil Premium.....	3
Review of Intended Outcomes within Strategy Statement.....	4
Additional detail	6
Evaluation and Reporting	6
Appeal	7

Overarching Principles

- ❖ At Belfairs Academy, all members of staff and governors accept responsibility for those students recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs.
- ❖ Every child who is considered as 'disadvantaged' is valued, respected, and entitled to develop to his / her full potential, irrespective of disadvantage.

Background to the Pupil Premium

Introduced in April 2011, the Pupil Premium is a government initiative that provides additional funding aimed at students from deprived backgrounds. Research shows that students from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium is provided to support these students in reaching their potential by accelerating their progress.

The Government has used students entitled to Free School Meals and those who are looked after as an indicator for deprivation. They have given a fixed amount of money to schools per student, based on the number of students registered for Free School Meals and who are looked after by the local authority. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these students.

Overall Objectives:

- ❖ Belfairs Academy will ensure the Pupil Premium funding reaches the groups of students for whom it was intended and that it makes a significant impact on their education and lives.
- ❖ The Pupil Premium funding will be used to provide additional educational support to improve the progress and raise the achievement for these students.
- ❖ The funding will be used to narrow and close the gap between the attainment of these students and their peers.
- ❖ The Academy will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.

How we will ensure effective use of the Pupil Premium

- ❖ The Pupil Premium will be clearly identifiable within the budget.
- ❖ The Principal, in consultation with the Governors and staff, will decide how the Pupil Premium is spent for the benefit of the entitled students. Funding will be allocated following a needs analysis which will identify priority groups or individuals.
- ❖ In making provision for socially disadvantaged students, we recognise that not all students who receive free school meals will be socially disadvantaged or underachieving.
- ❖ The Academy will assess what additional provision should be made for the individual students.

- ❖ The Academy will be accountable for how it has used the additional funding to support the achievement of those students covered by the Pupil Premium.
- ❖ The Principal will report to the Governing Body and parents on how effective the intervention has been in achieving its aims, including publishing online information about how the Premium has been used.
- ❖ The Academy will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
- ❖ The Academy will monitor, evaluate, and review the success of the impact of the Pupil Premium Funding.

Intended Outcomes within 2025-2026 Strategy Statement

Intended Outcome	Success Criteria
To reduce the attainment and progress gap between Pupil Premium students (particularly those identified as double disadvantaged) and their non-Pupil Premium peers across KS3 and KS4.	<p>To diminish the attainment and progress gap between Pupil Premium students (particularly those identified as double disadvantaged) and their non-Pupil Premium peers across KS3 and KS4.</p> <p>Attainment 2026 KS4 outcomes demonstrate that attainment gap between disadvantaged and non-disadvantaged has narrowed (aim of reduction to 6.0) with aspiration of 0 gap within three years.</p> <p>The proportion of Pupil Premium students achieving age-related expectations in English, Mathematics, and Ebacc subjects increases year-on-year, narrowing the gap with non-Pupil Premium students.</p> <p>Progress Internal tracking data evidence accelerated progress for double disadvantaged students across KS3, particularly in English, Mathematics, and Ebacc subjects.</p>
To ensure that Pupil Premium students at KS3 who currently below age-related expectations in numeracy and literacy make accelerated progress, enabling them to reach or exceed expected standards by the end of Year 8.	<p>A measurable increase in the proportion of Pupil Premium students meeting age-related expectations in literacy and numeracy by the end of Year 8.</p> <p>Internal assessment data evidence year-on-year improvement in reading ages, spelling ages, and numeracy benchmarks for disadvantaged students.</p>

	<p>Regular formative assessments show sustained improvement in core literacy and numeracy skills, particularly for double disadvantaged students.</p>
<p>To improve the attendance of Pupil Premium students across KS3 and KS4, reducing the gap with non-Pupil Premium peers and bringing persistent absence rates in line with or below national averages.</p>	<p>This will be achieved through robust monitoring, early intervention, and the implementation of supportive strategies that address barriers to attendance, ensuring disadvantaged students have consistent access to high-quality learning.</p> <p>Overall attendance of Pupil Premium students improves year-on-year, narrowing the gap with non-Pupil Premium peers.</p> <p>PP attendance improves to >94%</p> <p>PP persistent absence reduces to <24% to be more in line with non-PP persistent absence.</p> <p>Fewer PP students (<20%) 'fall' into <95% attendance because of well-deployed attendance interventions.</p>
<p>To reduce the proportion of Pupil Premium students in behaviour and well-being concerns by strengthening their self-regulation, confidence, and resilience.</p> <p>To help PP students improve their attitude to learning within lessons so that they maximise learning opportunities</p>	<p>A measurable reduction in the proportion of Pupil Premium students recorded for behaviour incidents, exclusions, or sanctions, including those 'repeat' offenders.</p> <p>Behaviour tracking data evidence improved self-regulation and positive conduct among disadvantaged learners.</p> <p>PP students are over-represented in the awarding of Value Points.</p> <p>Increased participation of Pupil Premium students in well-being programmes, mentoring, and pastoral support initiatives.</p> <p>Student voice surveys indicate improved confidence, resilience, and sense of belonging within the school community.</p> <p>This will be achieved through a whole-school approach that combines high-quality pastoral support, targeted interventions, and consistent behaviour expectations, ensuring</p>

	<p>disadvantaged learners are supported to thrive both academically and personally.</p>
To strengthen engagement and collaboration between the school and Pupil Premium parents/carers, ensuring they are active partners in their child's learning and success.	<p>Increased attendance of Pupil Premium parents/carers at school events, workshops, and parent meetings.</p> <p>Greater parental involvement in supporting their child's learning at home, evidenced through feedback from staff and student progress data.</p> <p>Parent/carer surveys demonstrate higher levels of satisfaction with the school's communication and responsiveness.</p> <p>PP Parent/carer voice identifies greater trust and engagement with school community.</p>

Using the 'Menu of Approaches' strategies will be employed under the following headings:

1. Teaching strategies
2. Targeted academic support and intervention strategies
3. Wider Strategies to support, for example, attendance and enrichment barriers to progress.

Details of these can be seen within the published [Pupil Premium Statement](#).

Additional detail

- ❖ Belfairs Academy will continue to ensure that the Pupil Premium funding reaches the groups of students for whom it was intended and that it makes a significant impact on their education and lives.
- ❖ The Pupil Premium will continue to be used to provide additional educational support to improve the progress and raise the achievement for these students.
- ❖ Belfairs Academy will continue to use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.

Evaluation and Reporting

It will be the responsibility of the Principal to produce a report for the Governing Body that will include:

- ❖ The progress made towards closing the gap, by year group, for disadvantaged students.
- ❖ An outline of the provision made during the term since the last report.

- ❖ An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governors will ensure that there is an annual statement to parents outlining how the Pupil Premium funding has been used to address the issue of closing the gap for socially disadvantaged pupils.

Appeal

Any appeals against this policy will be through the Governor's Complaints Procedure.