



# Fundamentals –Year 12 Paper 2 History

## Making of Modern Britain 1951-1979

Knowledge	Skills
<b>The AFFLUENT SOCIETY 1951-64</b> <b>CONSERVATIVE GOVERNMENTS</b> The Conservative governments and the reasons for political dominance. Domestic policies Internal Labour divisions Reasons for the Conservatives fall from power	To assess the extent of change and continuity across a minimum 25 year period.
<b>ECONOMIC DEVELOPMENTS</b> The Post-War boom Balance of payments issues and 'stop-go' policies	To be able to evaluate, with reference to provenance and content, how primary sources contribute to historical understanding.
<b>SOCIAL DEVELOPMENTS</b> Rising standards of living The impact of affluence and consumerism Class and the 'Establishment' The position of women Attitudes towards immigration and racial violence The emergence of the 'teenager' and youth culture Changing social attitudes and tensions	To be able to evaluate Primary sources using P.C.A.T. to assess the value and the limitations of the source.
<b>FOREIGN RELATIONS</b> EFTA and attempts to join the EEC Relations with and policies towards USA and USSR Debates over the nuclear deterrent The Korean War 1950-53 Suez, 1956 The 'Winds of change' and decolonization	To provide substantiated judgements in response to the assessment of a statement.
<b>THE SIXTIES 1964-70</b> <b>WILSON AND THE LABOUR GOVERNMENT</b> Wilson's ideology and leadership Economic policies and problems of devaluation Industrial relations and the trade unions Labour divisions The beginning of the troubles in Northern Ireland The end of Post-War consensus and the loss of the election 1970	To write analytical essays showing judgement about the issues and developments they have studied.
	To demonstrate an understanding of counter arguments in a 25 mark essay question to provide a balanced view.

**LIBERAL REFORMING LEGISLATION**

Private members bill  
The end of capital punishment  
Divorce reform  
Legislation of abortion  
The legislation of homosexual relations  
Education reform

To analyse a range of source material, both primary and historical interpretations.

**SOCIAL AND CULTURAL CHANGE**

The expansion of the mass media  
Growth in leisure activities  
Impact of scientific developments  
Reduction in censorship  
Progress towards female equality  
Changes in moral attitudes and the 'permissive society'  
Youth culture  
Anti-Vietnam War riots  
Issues of immigration and race

To apply specific, accurate and relevant own knowledge to the two interpretations given in source material in order to explain the validity and limitation.

To assess the short and long term causes of key events within Modern Britain.

**FOREIGN AFFAIRS**

Relations with and policies towards USA and issues with Vietnam  
Responses to world affairs and relations with Europe  
Decolonisation, including 'withdrawal East Suez' and Rhodesia

To be able debate a range of arguments and interpretations.

**THE END OF POST-WAR-CONSENSUS 1970-79****HEATH'S GOVERNMENT**

Heath as a leader and his economic and political policies  
Industrial relations and the 'Miners' strike'  
The Troubles in Northern Ireland – 'The Sunningdale Agreement'

**LABOUR GOVERNMENTS OF WILSON AND CALLAGHAN**

Political, economic and industrial problems and policies

**SOCIETY IN THE 1970'S**

Progress in feminism  
The Sex Discrimination Act  
Race and immigration  
Youth Environmentalism

**FOREIGN AFFAIRS**

Britain's entry into relations with Europe  
The state of the 'special relationship' with the USA  
Attitudes towards the USSR and China