

Belfairs Academy



Homework Policy

September 2025

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Introduction

Research over a number of years in this country and other countries has shown that homework can make an important contribution to students' progress in school.

Definition of Homework

This is defined as 'any work or activities which students are asked to do outside lesson time'.

Purpose of Homework

- To encourage students to develop the skills, confidence and motivation needed to study effectively on their own. To promote self-discipline and independent learning.
- To consolidate and reinforce skills and understanding developed at school.
- To prepare for future class work.
- To develop skills in using libraries and other learning resources.
- To extend school learning for example, through research and extension work, coursework, additional reading, use of resources' only available outside school.
- To provide feedback to the students and teacher of the student's knowledge, skills and understanding of work tackled in school.
- To manage particular external demands, such as KS4 coursework.
- To provide opportunities for developing the home-school partnership.

Co-ordination and Planning of Homework Arrangements

- Your child has access to Student Portal where their homework will be posted as per the schedule set out below.
- Students, who may have difficulty in working at home, will be encouraged to make full use of the study facilities provided by the Learning Resource Centre. There is a 'Homework Club' as per the extra-curricular/enrichment timetable with staff available to support students.
- Those who default will be directed to attend detentions. Notice will be given to parents in accordance with school policy.

Years 7 and 8

Homework for Years 7 and 8 students will be set weekly for core subjects and fortnightly for all other subjects. Practical subjects may set practical or written work.

Years 9, 10 and 11

Homework for Years 9, 10 and 11 students will be set weekly for all subjects. At peak times there may be additional homework set.

N.B. Science - Triple Science teachers will set three times per week: 1 for each of the Sciences.

Years 12 and 13

Subjects are expected to set one substantive piece of homework per week, in addition to reading, note-taking, preparation for lessons etc.

It is recommended that Post 16 students should complete 2 hours of independent study per subject per week, in addition to any homework and private study work set by their subject teachers.

This approach allows for flexibility in the curriculum, subjects and topics within subjects can be addressed differently. The flexible approach, the use of extended projects and extended time allocation allows the student to work in more depth and detail. It gives the student the appropriate time to complete work and allows them the opportunity to work at their own pace but to a set deadline. The student is able to have choice in which subject to work on each evening.

Supporting Students with their Homework

- There will always be high expectations of students in terms of their approach to, and the quality of, their homework.
- Subject teachers will guide students but support at home is necessary as the student may need help on how to effectively allocate time to each subject.
- Subject teachers should set homework appropriate to the needs of students.
- Some students will need further support, both school and home can contribute to assisting students with further support.

Revision Centre

At Belfairs, we recognise that our students want to go above and beyond and have access to additional revision to further stretch themselves. To meet this need we have created a revision centre which will be uploaded regularly.

To access the revision, centre your child needs their school email address and the password they have set to access the school computers. If they are unsure of any of this information, they should ask their tutor.

Artificial Intelligence

Please see our Artificial Intelligence Policy for guidance around how this should be used.

This policy is reviewed annually.

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