### Modern Foreign Languages Parent Forum

2<sup>nd</sup> October 2024

#### Miss Campbell Head of Modern Foreign Languages

#### Exams

#### 2025 Exams AQA (Current year 11)

Paper	Content
<b>Listening</b> 25% F:40/H:50 marks	Five minutes reading time before audio begins Each item will be heard twice <b>Section A:</b> Understanding of spoken language <b>Section B:</b> Students' comprehension
<b>Speaking</b>	Roleplay (15)
25%	Photo Card (15)
60 marks	General Conversation (30)
<b>Reading</b>	Section A: Understanding of written language
25%	Section B: Students' comprehension
60 marks	Section C: Translation (Target language to English)
Writing	Foundation: Photo card (8), 40 words (16), translation (10),
25%	90 words (16)
F:50/H:60 marks	Higher: 90 words (16), 150 words (32), translation (12)

#### Exams

#### 2026 and onwards AQA (Current year 9 and 10)

Paper	Content
Listening 25% F:40/H:50 marks	Five minute reading time before audio begins Each item will be heard twice <b>Section A:</b> Students' comprehension <b>Section B:</b> Dictation (transcribe sentences and words)
<b>Speaking</b> 25% 50 marks	Roleplay (10) Reading aloud and short conversation (15) Photocard discussion (25)
Reading 25% 50 marks	Section A: Students' comprehension Section B: Translation (Target language to English)
Writing 25% 50 marks	Foundation: Photo card (10), 50 words (10), grammar (5,) translation (10), 90 words (15) Higher: Translation (10), 90 words (15), 150 words (25),

#### Tiers

- Current French and Spanish GCSE has a Foundation tier (grades 1–5) and a Higher tier (grades 3–9).
- New GCSE French and Spanish has a Foundation tier (grades 1–5) and a Higher tier (grades 4–9).
- To get a 5 in foundation, on average students need to get 70-80% overall.
   For higher, this is 40-50%.

#### Timeline

## What should have been completed by year 10 in December?

- One theme completed for speaking
   What should have been completed by year 11 in December?
- All themes completed for speaking

### **Revision strategies**

- Intervention period 6
- Sentence Builder (Production skills)
- Quizlet (Vocabulary)
- Learn tenses (Preterit, Imperfect, Present, Near future, Simple future, Conditional, Future Perfect/Pluperfect.)
- Learn high level structure phrases (If I had the opportunity, I would..., When I was younger, I would have liked to...)

### **Revision strategies**

- Support with writing (Mnemonic phrases)
  - ADJECTIVES Emocionante, precioso, asqueroso, barato A VERBS M Fui, me gustaría, se puede, salgo, si pudiera... **OPINIONS**  $\bigcirc$ Diría que, me chifla, a mi modo de ver, considero que C CONNECTIVES Pero, aunque, si, por lo tanto A **ADVERBS** Siempre, rápidamente, desafortunadamen D DETAILS Bastante, un poco, demasiado, con... 0 OMG Si fuera posible, ojalá tuviera, cuando sea mayo S SEQUENCERS después de, antes de, primero, luego

"People Prefer New Simple Clothes In Pink"

<u>P</u> eople	Present	Como I eat
<u>P</u> refer	Preterite	Comí I ate
<u>N</u> ew	Near future	Voy a comer I am going to eat
<u>S</u> imple	Simple future	Comeré I will eat
<u>C</u> lothes	Conditional	Comería I would eat
<u>l</u> n	Imperfect	Comía I used to eat
<u>P</u> ink	Present perfect	He comido I have eaten



Writing in French: Don't forget your CROISSANT!

COMPARATIVES REASONS OPINIONS INTENSIFIERS SOPHISTICATED STRUCTURES SUBORDINATE CLAUSES ADVERBS NEGATIVE FORM TENSES

#### **Revision strategies**

						Current and Future Stu	ne 3 udy and Employment
<ul> <li>Support with speaking</li> </ul>					¿Como es tu colegio?	What is your school like?	
• 3000	on wiin sde	$\bigcirc$	IKITICI		1		
		Ŭ			-	¿Cómo era tu escuela primaria?	What was your primary school like?
Present) Red (Past) Blue (Future) Purple	(Conditional)		Th	eme 2	2		
	· ·				_	¿Qué te gusta estudiar en el insti?	What do you like to study at school?
		1	¿Dónde vives? ¿Cómo es tu área?	Where do you live? What	3		
			:Qué biciste al fin de comana pasado en tu	What did you do last was		Describe a tu profesor favorito	Describe your favourite teacher
		2	ciudad?	What are you do last wee	4		
	always help my friends with their homework. However I				_	¿Qué hiciste ayer en el insti?	What did you do yesterday in school?
		-		What are you going to do	5		
		5	Periodia.			Qué vas a estudiar próximo año y por qué?	What are you going to study next year? Why?
			¿Dónde te gustaría vivir en el futuro?	Where would you like to	6	¿En qué te gustaría trabajar en el futuro?	In what would you like to work in the future?
omo eras cuando eras más joven?	What were you like when you were younger?	-					
		5	¿Adónde fuiste de vacaciones el año pasado?	Where did you go on holi		¿Te gustaría ir a la universidad en el futuro? ¿por	Would you like to go to university in the future? Why
ué piensas de las redes sociales?	What do you think of social media?		:Cuáles son tus planes para las próximas	What are your plans for t	7	qué (no)?	or why not?
		6	vacaciones?				
ómo usaste tu móvil/tableta recientemente?	How did you use your mobile/Tablet recently?						Apart from work, what are your plans for the future?
		7			8	futuro?	
ué tipo de música/peliculas te gusta?	What type of music/film do you like?	· '	gastaria nacci para nevar ana vita mas sana.	inoura you nice to do to n			
			:Qué haces para proteger el medio ambiente?	What do you do to prote	9	¿Te gusta tu uniforme escolar? ¿Por qué (no)?	Do you like your uniform? Why or why not
			Reciclas en casa? ¿Qué hiciste recientemente		-		
		°	en casa para cuidar el medio ambiente?	environment?			
	How did you celebrate your birthday last year?				10	insti?	principal?
sado?							
	Mile et an and al an and take al la balle al an an anti- in a 100-0	,	signification benefica:	organization:			
omo sería tu fiesta de cumpleaños ideal?	what would your ideal birthday party be like?				holida	y if you won £5000 in the	
	Do you want to get married when you are older?	10	libras en la lotería?	lottery?			
uleres casarte cuando sea mayor?	bo you want to get married when you are older:	_	1	1			
	Present) Red (Past) Blue (Future) Purple Identity omo eres? seo que soy servicial ómo est u familia? ¿Qué cambiarías en tu nilia, si pudieras? omo eras cuando eras más joven? ué piensas de las redes sociales? ómo usaste tu móvil/tableta recientemente? ué visa a hacer con tu familia o tus amigos este de semana? ómo sería tu fiesta de cumpleaños el año sado?	Present) Red (Past) Blue (Future) Purple (Conditional)  Theme 1 Identity and Culture omo eres? What are you like? (as a person) believe that 1 am a helpful and caring person because always help my friends with their homework. However help my brother because he always annoys me. here here here here you use your family like? here you brother because here you and here you going to do with your family or your friend his weekend? how did you celebrate your brithday last year? ador here you brother because here you brother because here you going to do with your family or your friend his weekend? how did you celebrate your brithday last year? here you because here you and here you going to do with your family or your friend his weekend? how did you celebrate your brithday last year? here you brother because here you brithday last year? here you because your brithday brother because your brother because your brithday brother because your brother because your brother because you brother because your brother because your here you here you y	Present) Red (Past) Blue (Future) Purple (Conditional)       1         Identify and Culture       1         omo eres?       What are you like? (as a person)         so que soy servicial       I believe that I am a helpful and caring person because i always help my friends with their homework. However:         omo eres?       What are you like? (as a person)         is o que soy servicial       I believe that I am a helpful and caring person because i always help my friends with their homework. However:         omo eres cuando eras más joven?       What work framily like? What would you change about your family if you could?         omo eras cuando eras más joven?       What were you like when you were younger?         ué piensas de las redes sociales?       What do you think of social media?         omo usaste tu móvil/tableta recientemente?       How did you use your mobile/Tablet recently?         ué vas a hacer con tu familia o tus amigos este       What type of music/film do you like?         ué vas a hacer con tu familia o tus amigos este       Mow did you celebrate your birthday last year?         amo celebraste tu cumpleaños el año addo       How did you celebrate your birthday last year?         adomo celebraste tu fiesta de cumpleaños ideal?       Mox twould your ideal birthday party be like?         adomo celebraste tu fiesta de cumpleaños ideal?       Mox the ould your ideal birthday party be like?	Theme 1       Local, National, Internation         Identity and Culture       1       Donde vive? (Como es tu área?         omo eres?       What are you like? (as a person)       2         ours our sources?       Ibelieve that I am a helpful and caring person because always help my friends with their homework. However never help my brother because he always annoys never, always help my friends with their homework. However never help my brother because he always annoys never.       2         omo eras cuando eras más joven?       What were you like What would you change about your family if you could?       3         emana?       Dónde fuiste de vacaciones el año pasado?       4         omo eras cuando eras más joven?       What were you like when you were younger?       4         addonde fuiste de vacaciones el año pasado?       5         addonde fuiste de vacaciones el año pasado?       5         omo usaste tu móvil/tableta recientemente?       How did you use your mobile/Tablet recently?       7         ué vias a hacer con tu familia o tus amigos este this weekend?       What type of music/film do you like?       7         omo celebraste tu cumpleaños el año de semana?       How did you celebrate your birthday last year?       6         omo seria tu fiesta de cumpleaños ideal?       What twould your ideal birthday party be like?       7         Ué vas a hacer con tu familia o tus amigos este chis weekend?       How did you celebrate you	Present) Red (Past) Blue (Future) Purple (Conditional)  Theme 1 Identity and Culture omo eres? What are you like? (as a person) Cucial, National, International and Global Areas of I Cucial Ver? (Zomo et u áre?) Where do you like? What oo gue soy servicial Cucial Ver? (Zomo et u áre?) Unternative and helpful and caring person because always help my friends with their homework. However help my forther because he always annoxys me. And and eras más joven? What were you like when you were younger? How did you use your family like? What would you change about person frame? How did you use your mobile/Tablet recently? Lives una vida sana? per qué (no)? (Qué te you have a healthy lif watare you going to do with your family or your friend de semana? How did you clebrate your birthday last year? Lives una vida sana? per qué (no)? (Qué te you do to prote erasing the weekend? How did you clebrate your birthday last year? Lives una vida sana? per qué (no)? (Qué te you do to prote erasing the weekend? How did you clebrate your birthday last year? Lives an avida sen aliap friende ambiente? How did you clebrate your birthday last year? Lives an avida sen aliap for the do te h his weekend? How did you clebrate your birthday last year? Donde lines en la loteria? Lives an avida sen aliap for the do te help and the height area protegre et media ambiente? How did you clebrate your birthday last year? Donde lines en la loteria? Lives una vida sen aliap for the do te help a	Present) Red (Past) Blue (Future) Purple (Conditional)     Theme 1     2       Identity and Culture     Donde viver? (Come stu área?     Where do you live? What are you like? (as a person)     3       oon oeres?     What are you like? (as a person)     Gué hiciste el fin de semana pasado en tu always help my friends with their homework. However hever helm my hour family like? What would you change about more area cuando eras más joven?     What are you going to de gué vas a hacer on tu zona el próximos fin de emana?     Where du you goon hei fit     5       út po de música/peliculas te gustar?     What do you tike to do to the his weekend?     6     2       út vas a hacer on tu familia o tus amigos este this weekend?     What are you going to do with your family lor your friend de seman?     2     2       út vas a hacer on tu familia o tus amigos este tu movid/tableta recientemente?     What tra you going to do with your friend his weekend?     2     2       út vas a hacer on tu familia o tus amigos este tu finit weekend?     How did you celebrate your birthday last year?     2     2     2	Present) Red (Past) Blue (Future) Purple (Conditional)       Theme 1       2

Contextual learning, live marking, enhanced vocabulary acquisition, cognitive benefits, grammar understanding.

## Support strategies and learning opportunities

GCSE SPANISH



#### Support strategies and learning opportunities

Spanish Sentence Builders



#### The Sentence Builder

UNIT 1: Saying where I live

Vivo en [1 live in] Vivimos en [We live in]	Berlín Cardiff Dublín Edimburgo Londres Madrid Niza París Roma		el centu el nort Está en el sur [li is in] el osti el nore el sures		rte de te de r de te de este de	Alemania Australia Canadá Escocia España Francia Gales Inglaterra Irlanda Italia	
Cerca de mi casa [Near my house] En mi ciudad [In my city] En el centro [In the centre] En mi barrio (In my city]	hay [ihere is/are] no hay [ihere isn't / aren'l]	res mu [loi un: [a] un un mu mu	chas cosas qu	itaurants] ople] al et] guarium] cial [a mall] e hacer [many th e ver [many th	un cine [a cinema] un cinb juvenil [a youth club] un parque grande [a big park] un polideportivo [a potra centre] [un jardin botánico [a botanicad garden] any things to do] things to see]		
[In my neighbourhood] En mi calle [In my street]	tenemos [we have] no tenemos [we do not have]		muchas [many – fem. pl.]	calles bonis instalacion	calles bonitas [beautiful streets] instalaciones deportivas [sports facilities] tiendas [shops]		
			muchos [many – masc. pl.]		edificios antiguos [old buildings] restaurantes [restaurants]		
	*es [it is]		peligroso [dangerous] seguro [safe]				
(No) Me gusta mi barrio porque [1-don't-like my neighbourhood because]	está [it is]		limpio [clean] sucio [dirty] bien/mal cuidado [well/badly kept]				
	(no) hay [there is -not-]		mucha contaminación [a lot of pollution] mucho ruido [a lot of noise] mucho tráfico [a lot of traffic]				
	(no) se puede [one can -not-]	,	comer bien [eat well] hacer deporte [do sport] pasear [go for a walk]				

"Author's note: "es" and "está" are used for different things. You will practice them in context in this ation and practice exercises check out the matching unit in the Grammar Book.

I. Match								
Hay muchos jóvenes Hay muchos edificios antiguos Hay muchos edificios antiguos Hay muchos edificios antiguos Hay muchos inducios Hay muchos instalaciones deportivas Hay muchos instalaciones deportivas Hay muchos restaurantes buenos Hay muchos dificios modernos Hay muchos edificios modernos Hay muchos edificios modernos Hay muchos educer Hay muchos educer Hay muchos educer	There are many green space There are many good resta There are many good resta There is a lot to see There are many shops There are many shops There are many pedstrian There are many pedstrian There are many pedstrian There are many things to d There are many things to d There are many things to d There are many using peo	urants	isks to	) men ormai				
. Break the flow	3. Missing letters		<i>le in </i>		Orice			
MiciudadestáenelcentrodeInglaterra	a. Ha muchas cal es p	ea onales.		Orn_				
MiciudadestáeneloestedeFrancia	b. H y mucho edi ici	ing and have		$\sim (1) \alpha_1$				
. Enmiciudadhaymuchosbaresydiscotecas		los antiuos.			ion .			
Enmibarriohaymuchoquehaceryver	cay muchasreas ver	r_cs.						
	d. No ha much rui o	D.						
Enmibarrionohaymuchacontaminación	e. Ha much s jó er	6. Faulty translation:	correct the wrong Eng	lish translation. PLEASE	NOTE: not all the			
Enmibarriohaymuchasáreasverdes	f. No h y much cont	translations are incor						
. Enmibarriohaymuchoscentroscomerciales		a. Mi ciudad está en el	oeste de Alemania.					
. Enmibarriohaymuchastiendasquemegustan	g. Ha muchs instala	My town is in the east						
4. Translate into English 5. Complete	<li>b. Vivo en una casa grande en la costa.</li>							
0		I live in a small house on the coast. c. Mi barrio está en las afueras.						
. Mucha contaminación	a. Hay muchas cosas que	My neighbourhood is o						
. Muchas cosas que hacer	b. Hay muchas instalacic	d. Mi barrio es muy gra						
. Muchas tiendas que me gustan	c. Hay muchas á	My town is very big an						
	d. Hay muchos edificios	e. En mi barrio hay mu	cho que hacer para los jó	venes.				
. Muchas calles peatonales			here is a lot to do for you	mg people.				
Mucho ruido	e. Hay muchas t		porque no hay crimen.					
Muchas áreas verdes	f. Hay mucho r	I like my neighbourhoo g. En mi barrio hay mu	od because there is no cri	ime.				
	g. Hay muchas calles p		chas hendas buenas. here are many cheap sho,	Dic.				
. Muchos edificios antiguos		h. En mi barrio se pued		p.s.				
. Hay mucho que ver	h. Hay muchos j	In my neighbourhood o						
Hav muchas instalaciones deportivas	i. No hay mucho t							
riay muchas instalaciones deportivas	j. No hay mucha c	7. Complete the table		8. Complete the table				
		English	Español	English	Español			
		Old buildings			Hay contaminación			
		Neighbourhood		A lot to do				
			Mucho que hacer		Muchas cosas			

It is in the north

9. Complete the translation

g. No hay mucho ruido.

a. Hay muchas tiendas que me gustan.	There are many	that I l
b. Hay mucho que hacer para los jóvenes.	There is a lot to do	for
c. Hay muchas áreas verdes.	There are a lot of	
d. Se puede comer bien.	One can	well.
e. Es un barrio seguro.	It is a	neighbourhood.
f. Hay mucha contaminación.	There is a lot of	

There isn't much

In my neighbourhood

Está en el sureste

Edificios modernos

Muy limpio

En mi ciudad

# Support strategies and learning opportunities

	Log-in				
Powered by 🔗 THE LANGUAGE GYM	•	H7F-JohnSmith 😶			
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		Log in			

- Listening and reading activities
- Cognitive based tasks
- Promotes language proficiency for all skills
- Links with books

### Normandy, May 2025

Subject to availability, the itinerary includes the following cultural and enrichment activities:

- Allied landing beaches
- Mount Saint Michel Abbey
- Bayeux Tapestry Bayeux Cathedral
- French market in Bayeux





## Malaga July 2025

Subject to availability, the itinerary includes the following cultural and enrichment activities:

- Visit to a Flamenco show with dinner
- Visit to the Picasso Museum
- Guided tapas city tour
- Evening meal at a local restaurant
- Coach hire and visit to Aqualand Torremolinos Waterpark
- Shopping and exploring in Malaga



