



# Fundamentals –Year 9 Values

Knowledge and understanding	Skills
<p><b>HEALTH AND WELLBEING</b>            Peer influence, substance use and gangs            Assertiveness            Substance misuse            Gang exploitation            Legal repercussions of drug and substance misuse            Religious attitudes to substance misuse</p>	Expressing opinions Expressing other viewpoints Evaluating viewpoints Reflection Discussion Listening Teamwork and enterprise
<p><b>LIVING IN THE WIDER WORLD</b>            Setting goals / employability skills            Learning strengths            Career options and goal setting            Employability            Online presence            What do employers want?            How would you look for a job?            What skills, responsibilities and qualities are required in different jobs?            Local and national labour markets</p>	Respect Tolerance Respect Self-regulation Critical ability Empathy Keeping safe Comparing Assertiveness Resilience
<p><b>RELATIONSHIPS</b>  <u>Respectful relationships</u>            Families and parenting            The role of the family in Christianity            Healthy relationships            Contraception  <u>Intimate relationships</u>            Risks of STIs            Negotiating use of contraceptives            The impact of the media and pornography</p>	
<p><b>LIVING</b>            Should happiness be the purpose of life?            What is happiness?            Happiness in Christianity &amp; Buddhism            Happiness in non-religious worldviews</p>	
<p><b>EXPRESSING</b>            Humanism            Secularism            Agape and looking after each other            Spirituality in the modern world</p>	