

Fundamentals –Year 7 Values

Knowledge and understanding	Skills
	Expressing opinions
TRANSITION AND SAFETY	Expressing other viewpoints
-Changing to a new school	Evaluating viewpoints
-How to keep yourself safe in and out of school	Reflection
-First aid	Discussion
HEALTH AND PUBERTY	Listening
-Healthy routines	Teamwork and enterprise
-Influences on health	Respect
-Unwanted contact & FGM	Tolerance
LIVING IN THE WIDER WORLD	Respect
DEVELPING SKILLS AND ASPIRATIONS	Self-regulation
-Careers	Critical ability
-Raising aspirations	Empathy
FINANCIAL DECISION MAKING	Keeping safe
-Saving and budgeting	Comparing
-Making financial choices	Financial literacy
RELATIONSHIPS	
DIVERSITY	
Diversity	
Prejudice	
Bullying	
BUILDING RELATIONSHIPS	
Self-worth	
Romance and friendships (including online)	
Relationship boundaries	
BELIEVING	
WAS JESUS A PERSON WHO WALKED THE EARTH?	
The life and teachings of Jesus	
Different perceptions of who Jesus was	
Jesus' attitudes towards women	
Jesus as a pacifist	
Jesus' death and resurrection	
Jesus' birth	
EXPRESSING	
SHOULD RELIGIOUS BUILDINGS BE SOLD TO FEED THE	
STARVING?	
-The concept of Zakat in Islam	
-Muslim teachings on charity	
-The work of 'Islamic Relief'	
-The three duties of a Sikh	
-The costs of upkeep of Christian cathedrals	
WHAT IS GOOD AND CHALLENGING ABOUT BEING A TEENAGE	
MUSLIM OR SIKH IN THE U.K. TODAY?	
-How might being a teenage Muslim / Sikh in the UK be good	
or challenging?	
-The impact of the prophet Muhammad on Muslims today	
-How might teenage Muslims cope with the pressures of	
being a Muslim in the UK?	
-What are the main features of the Sikh religion?	
-What does it mean to be a khalsa Sikh?	