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# Belfairs Academy



## Provider Access Policy

May 2024

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Author	FOV
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## **Rationale**

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

## **Commitment**

Belfairs Academy is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Belfairs Academy is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Belfairs Academy endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

## **Aims**

The Belfairs Academy policy for access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

## **Student Entitlement**

Belfairs Academy fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in assemblies in National Apprenticeship Week, and National Careers Week, in addition to providers attending careers events at school such as the Careers Fayre, which is for all students to attend each year during the school day.

## **Development**

This policy has been developed and is reviewed annually by the Careers Leader – Victoria Fox and Principal/CEO of Legra Academy Trust – Bev Williams, based on current good practice guidelines by the Department for Education.

## **Links with other policies**

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

## **Equality and Diversity**

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Belfairs Academy is committed to encouraging all students to make decisions about their future based on impartial information.

## **Requests for access**

Requests for access should be directed to Victoria Fox, Careers Leader, she can be contacted via [enquiries@belfairsacademy.org.uk](mailto:enquiries@belfairsacademy.org.uk) or 01702 509000.

## **Grounds for granting requests for access**

Access will be given for providers to attend during school assemblies, timetabled through the curriculum (See Gatsby Benchmarking) and timetabled life lessons through our Values curriculum as well as Raising Aspirations events that Belfairs Academy is arranging, such as the annual Careers Fayre. Students may also travel to visit another provider as part of any trips to be organised in partnership with Belfairs Academy.

## **Details of premises or facilities to be provided to a person who is given access**

Belfairs Academy will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding

checks will be carried out. Providers will be met and supervised by the Careers Leader, who will facilitate.

### **Live/Virtual encounters**

Belfairs Academy will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

### **Parents and Carers**

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

### **Management**

The Careers Leader coordinates all provider requests and reports to the Vice Principal for Progress and Attainment.

### **Complaints Procedure**

Our complaints procedure can be found on our academy website here:

<https://belfairsacademy.org.uk/school-information/policies/>

### **Monitoring review and evaluation**

This policy is monitored and evaluated annually via the Careers Leader, a member of the Senior Leadership Team and is ratified by the Board of Governors.

Evaluations of careers delivery are paramount to ensuring that the careers education that each student receives is current, effective and meets the needs of each pupil. Parent evaluations are also sought throughout the year after progress evenings and activities that students have participated in and through parent forum events.

**Appendix - Providers who have been invited into Belfairs Academy date include:**

- Central Training Academy
- Crown College
- DWP
- First Intuition
- Investment 20/20
- IPECO
- London City Police
- Make Happen
- Southend United Community and Educational Trust
- South Essex College
- Speakers for Schools/SpringPod
- Teledyne e2v
- The Lightbulb
- USP College
- Vocational Training Services (VTS)
- WDC Physiotherapy and Sports Injury Clinic

**Destinations of previous students from Belfairs Academy include:**

- Central Training Academy
- Crown College
- South Essex College
- Southend United Community and Educational Trust
- USP College