

What to Expect GCSE Exams 2024



COMMITMENT • RESPECT • EXCELLENCE • SELF-BELIEF • STRENGTH

This Evening

- ❑ Where we are now
- ❑ The students views
- ❑ The 41 Day Plan
- ❑ Timeline of events



Where We Are Now

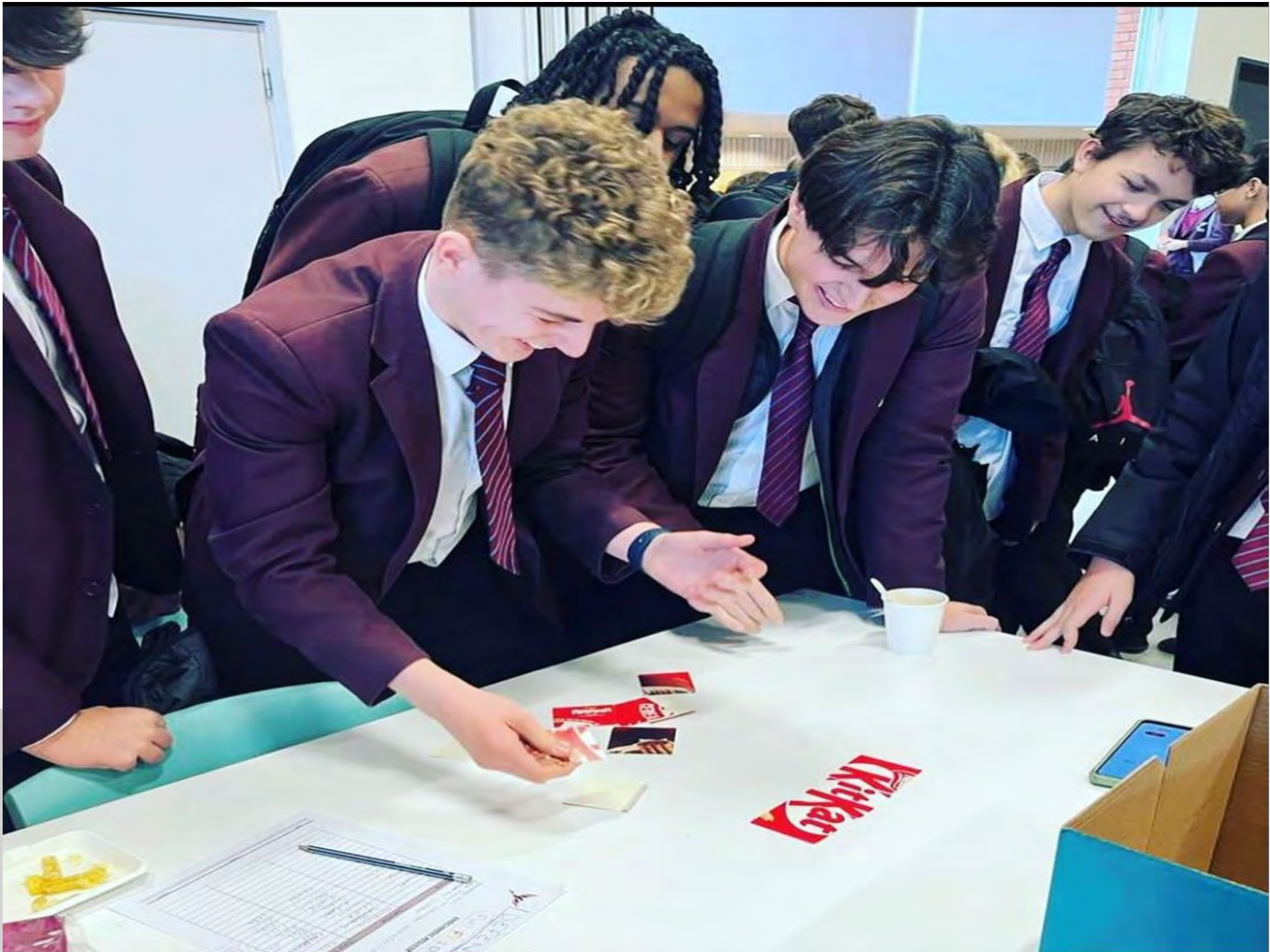


COMMITMENT • RESPECT • EXCELLENCE • SELF-BELIEF • STRENGTH



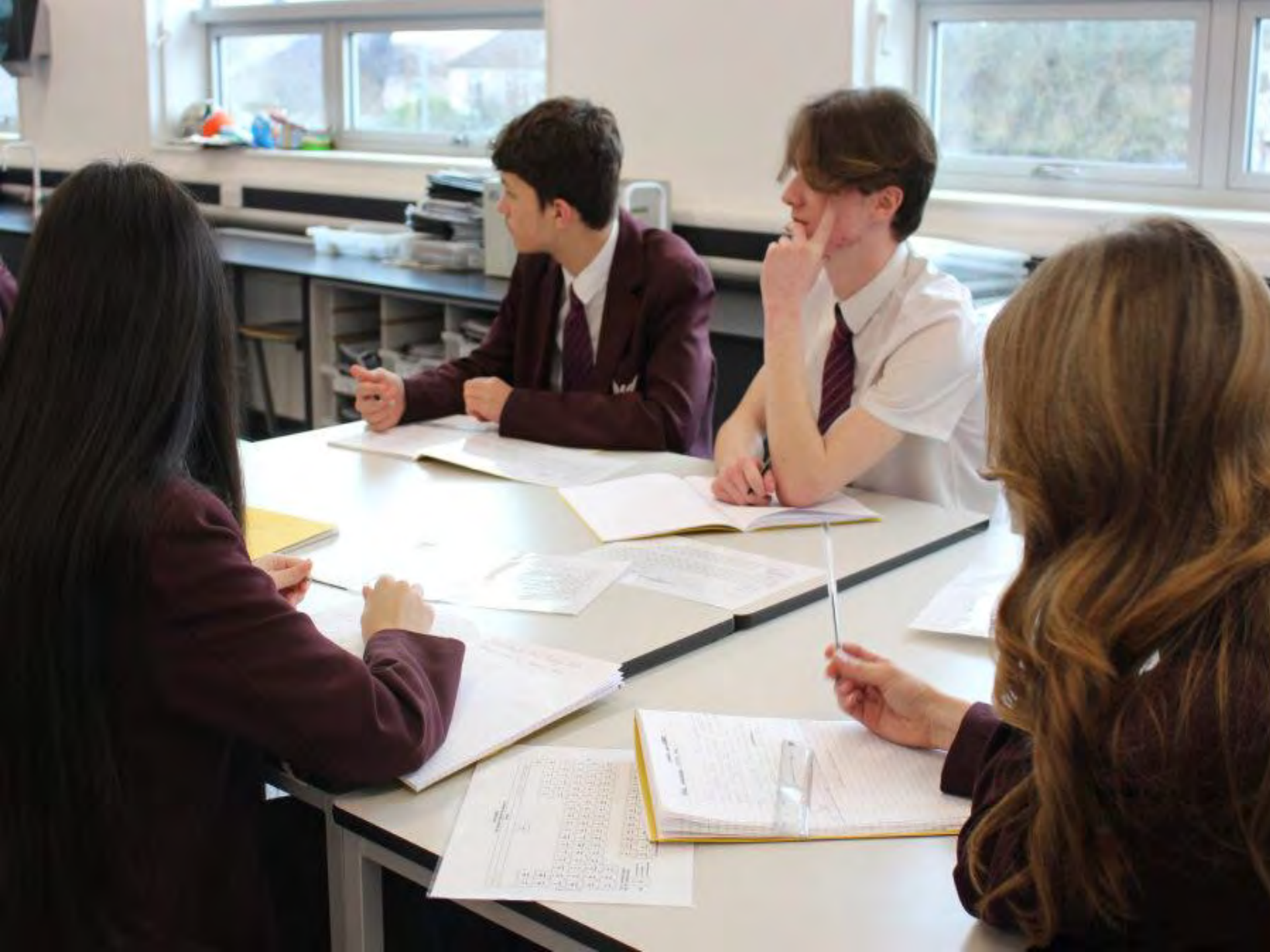












Belfairs Academy

Year 11 – Period 6 Timetable 2023/2024

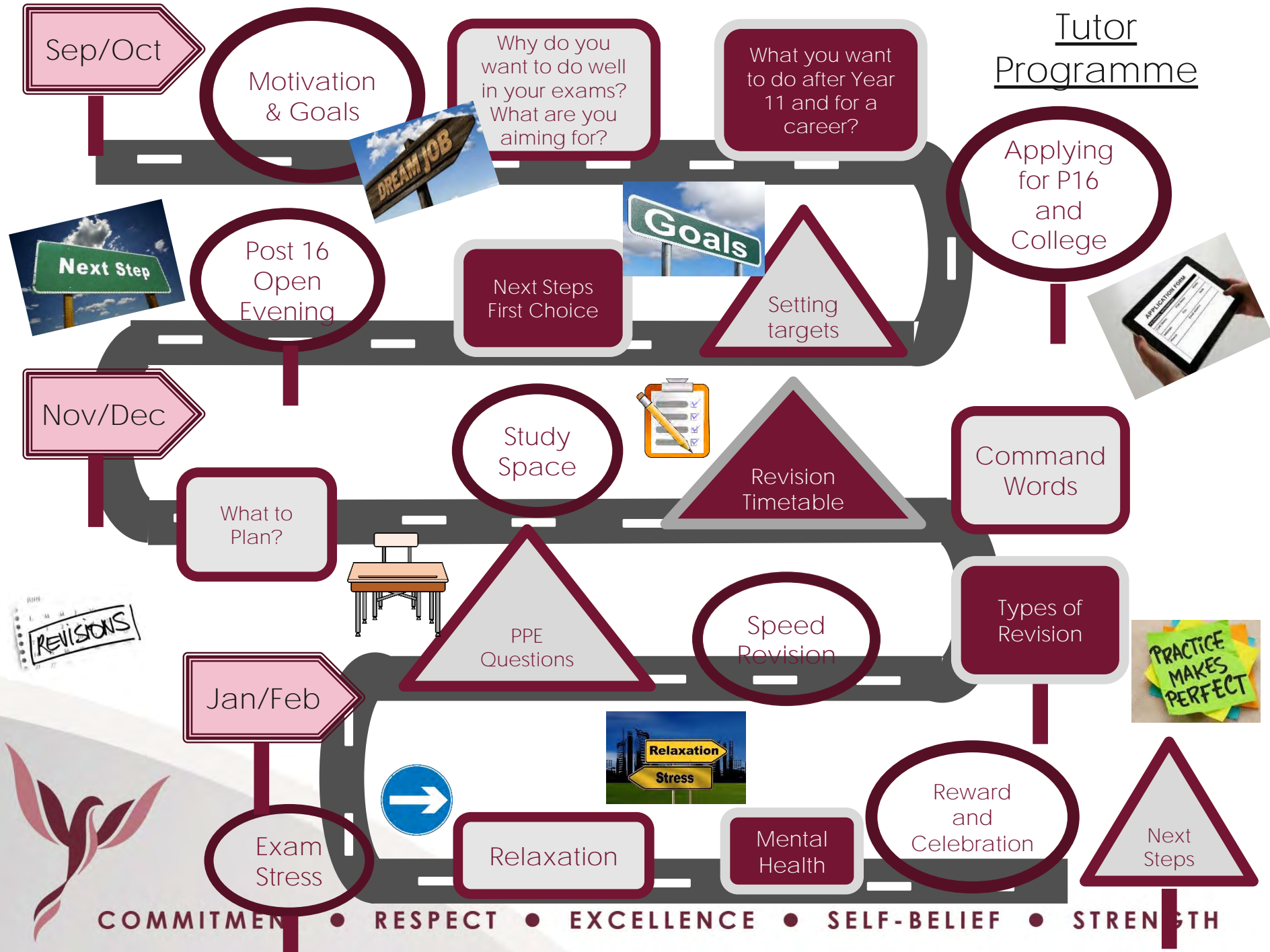
These are targeted interventions and students will be notified when they are required to attend by teachers.

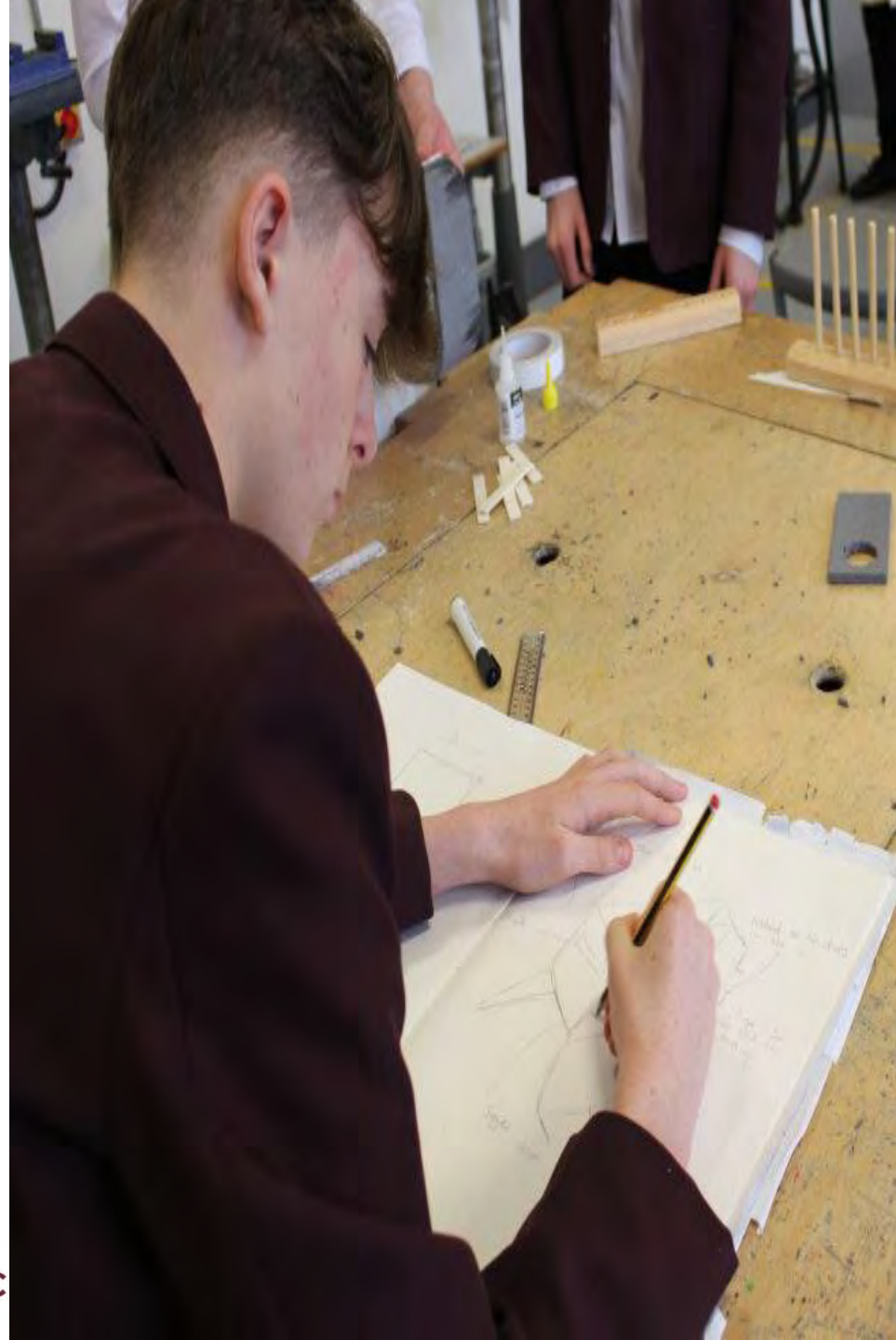
Monday	Tuesday	Wednesday	Thursday	Friday
Staff Professional Development	English – Week A Maths – Week B	History Geography Spanish Drama Health & Social Care Hospitality Religious Studies	Science PE French Photography Art Media	Music Engineering Product Design 3D Design Textiles





Tutor Programme







PLC Year 11 History

Cold War: Section 1- The Origins of the Cold War 1941-1958

Content

- What is Communism and Capitalism?
- What did the leaders of the Grand Alliance want to achieve?
- What did the leaders of the Grand Alliance decide at each conference?
- Tehran, Yalta and Potsdam: what was decided at each conference?
- How did the conferences affect US-Soviet relations?
- How did the atom bomb and how did it affect relations?
- What was the atom bomb?
- Long and Novikov telegrams
- Satellite states: how did they become part of the USSR?
- The Truman Doctrine and the Marshall Plan: how did it affect relations?
- How did Stalin respond to the Marshall Plan? Comecon and Cominform
- What was the Berlin Blockade?
- Why was the Berlin Blockade significant? NATO and the Warsaw Pact
- Why did an arms race develop?
- Why was there an uprising in Hungary?
- What did the Hungarian Uprising reveal about the USSR?

Exam Skill

- Explain the consequences of....
- Write a narrative account....
- Explain the importance of....

Key words:

- * Communism * Capitalism * The Grand Alliance * Satellite state * "Ker"
- * Isolationism * Containment * Dollar Imperialism * Berlin Crisis of 1947
- * ...

Chemistry of the atmosphere

What do I need to know/should be able to do?

1. What are the approximate percentages of nitrogen and oxygen in the Earth's atmosphere today?
2. Describe the likely composition of the Earth's early atmosphere.
3. Know how the level of oxygen in the atmosphere increased.
4. Know how the level of carbon dioxide in the atmosphere decreased.
5. Name the three greenhouse gases.

Belfair's Academy AQA GCSE Drama

Drama Component 1

NAME.....

This is a personal learning checklist to assess your confidence in the key areas of knowledge within all aspects of the Drama exam

FC Grade

Section A

- I am able to identify stage configurations
- I am able to identify stage positions
- I am able to identify the key roles of theatre professionals
- I am able to identify the key responsibilities of those who hold key roles in the theatre

Section B

- I know the plot of the play Blood Brothers
- I am able to read an extract and know where it fits into the plot of the play Blood Brothers
- I understand the period and context of the play Blood Brothers
- I am able to explain and justify choices I make as a designer
- I am able to explain and justify choice I make as a designer linking to the context of the play
- I am able to use key terminology when I discuss how I will use acting skills
- I am able to use key terminology when I discuss how I will use voice skills
- I am able to use key terminology when I discuss how I will use writing skills
- I am able to use key terminology when I discuss how I will use performance skills to communicate character feeling



Aluminum

Zinc

Group 1 elements

- Can you find Group 1 on the Periodic Table?
- Can you name all the elements in Group 1?
- Are these metals or non-metals?
- What similarities do you think these elements will have?
- Can you draw the electrons for the first 3 elements in group 1?

Chemistry

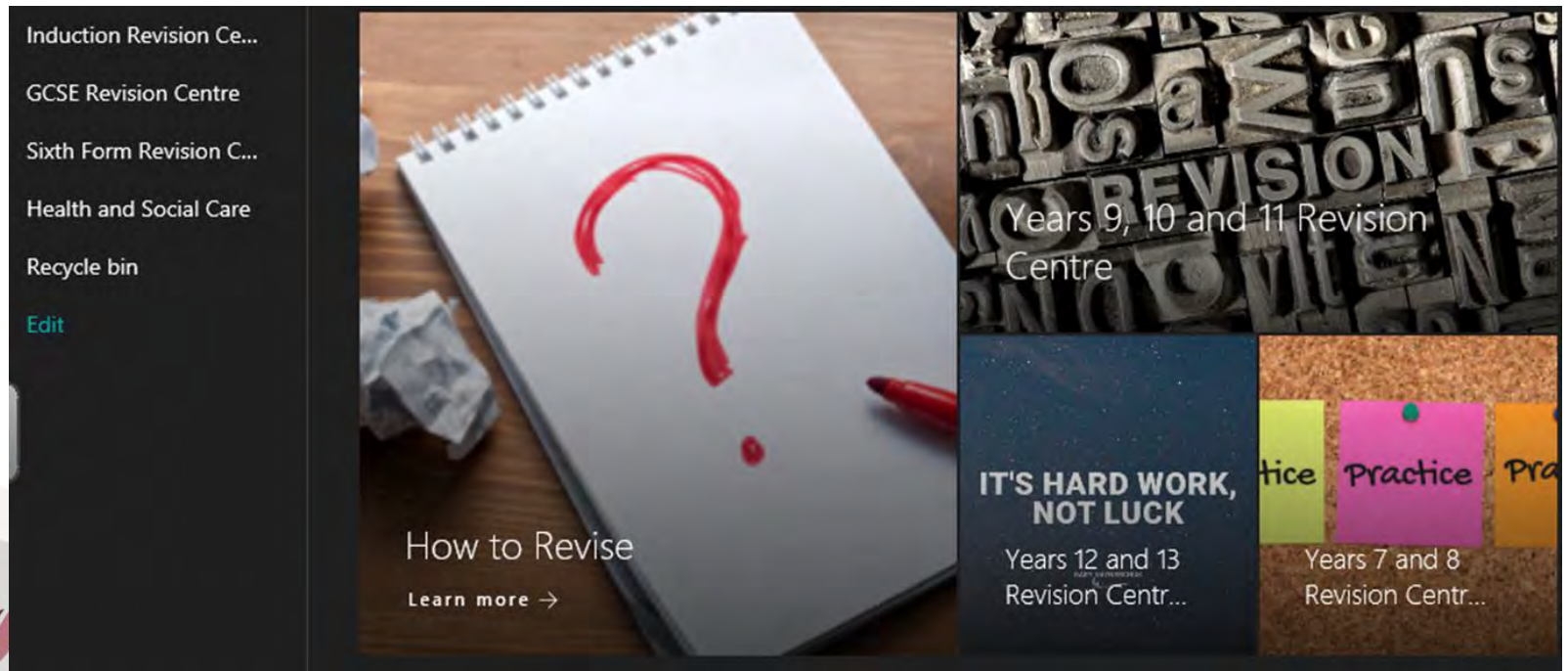


Revision Centre

<http://www.belfairsacademy.org.uk/>

Firstname.surname@belfairsstudents.co.uk

Password: Same to access the network in school



COMMITMENT • RESPECT • EXCELLENCE • SELF-BELIEF • STRENGTH



feedback



COMMITMENT • RESPECT • EXCELLENCE • SELF-BELIEF • STRENGTH

Subjects You Found The Most Difficult

- ❑ Science = 80 students
- ❑ English = 69 students
- ❑ Maths = 68 students
- ❑ History = 31 students
- ❑ MFL = 12 students
- ❑ Computing = 10 students
- ❑ Remaining minimal across some subjects.



Teachers - ensuring PLC or QLA for each student

Students – Need to use this to plan what they need to learn before their exams.

Students Need to be in all lessons.

Mrs Haddow – Learning walks in subjects along with meetings with students and parents (Where required) to ensure students know what their gaps are and are working on these.



What Would You Like Support With?

- ☐ Revision sessions = 85 students requested more P6 intervention sessions
- ☐ More revision on Bromcom and resources = 18 students stated they would like more of this.
- ☐ More exam question practice = 15 students requested this
- ☐ Minimal responses for more PLCs, teacher support and WTM



Teachers – have been placing more revision material on Bromcom and sharing more with students.

Mrs Haddow- has planned more P6 sessions with Subject Leaders

Teachers – have been providing more exam questions and practicing these more in class.

Students – Need to complete all practice exam questions

Students -Attend required P6 sessions



How Long Did You Revise For?



COMMITMENT • RESPECT • EXCELLENCE • SELF-BELIEF • STRENGTH

What Do You Think You Need to Do Differently in your Summer Exams?

- ❑ More revision= 174 students stated they need to do more revision.

The majority of students stated they did not revise or spent 30 mins – 1 hr maximum revising.

- ❑ More practice papers and exam questions for HW = 19 students requested more practice exam questions set as homework,
- ❑ Minimal students wanted more feedback and one wanted breaks between exams.



Teachers – Setting more exam questions as homework.

Tutors & Students– Completed a revision timetable in tutor time.

Mrs Haddow- Checked that every student has a revision timetable



What To Expect for Summer Exams

- ❑ Students attend ALL revision sessions and lessons until end of their exams.
- ❑ We will be providing students with exam questions and revision work to complete at home.
- ❑ We expect students to have a revision plan in place and follow this.
- ❑ Increased P6 interventions and revision sessions arranged to support students knowledge gaps
- ❑ Communication from us regarding Year 11 exam information.
- ❑ Students are expected to attend school until 27th June.



What Can You do To Support their feedback

- ☐ Ensure students attend school every day.
- ☐ Ensure students arrive on time.
- ☐ Ensure students are revising at home
- ☐ Check they are completing exam questions
- ☐ Communicate with the school if you have any questions

Attend Progress Evening on 21st March



Supporting the remaining 41 Days

- ☐ Attendance at period 6 interventions
- ☐ Set the tone of the academy e.g Uniform and behaviour
- ☐ Revising and completing homework
- ☐ Track of their exams and revision sessions
- ☐ Fully equipped
- ☐ Progress Evening – 4.pm 21st March
- ☐ Post 16 Taster Events in July
- ☐ Keep in touch with us





COMMITMENT • RESPECT • EXCELLENCE • SELF-BELIEF • STRENGTH

Thank you!

Excellent
equipment in PPEs



COMMITMENT • RESPECT • EXCELLENCE



Year 11 Timeline February - August 2024

February	March	April	May	June	July	August
Timetabled Lessons -Exam Preparation. Exam skills, PLCs, Exam Questions. Course completion - Compulsory					4/7 Prom	22/8 08.30 Exam Results Day
Exam Timetable Issued End Feb	21/3 Progress Eve	15/4-20/4 Photography Exam		24/6 P16 Taster Day		
	27/3 Drama Practical Exam	22/4-23/4 Art Exam				
		MFL Speaking Exams				
		25/4-26/4 3D Design Exam				
		30/4-3/5 Textiles Practical Exam				
		8/5-20/6 Exam Revision sessions & Timetabled Lessons - Compulsory				
		9/5-20/6 GCSE Exams				
				17/6-21/6 Transition Support		
				24/6-27/6 JCQ Contingency Days		




COMMITMENT • RESPECT • EXCELLENCE • SELF-BELIEF • STRENGTH

This Evening

- ❑ Where we are now
- ❑ The students views
- ❑ The 41 Day Plan
- ❑ Timeline of events

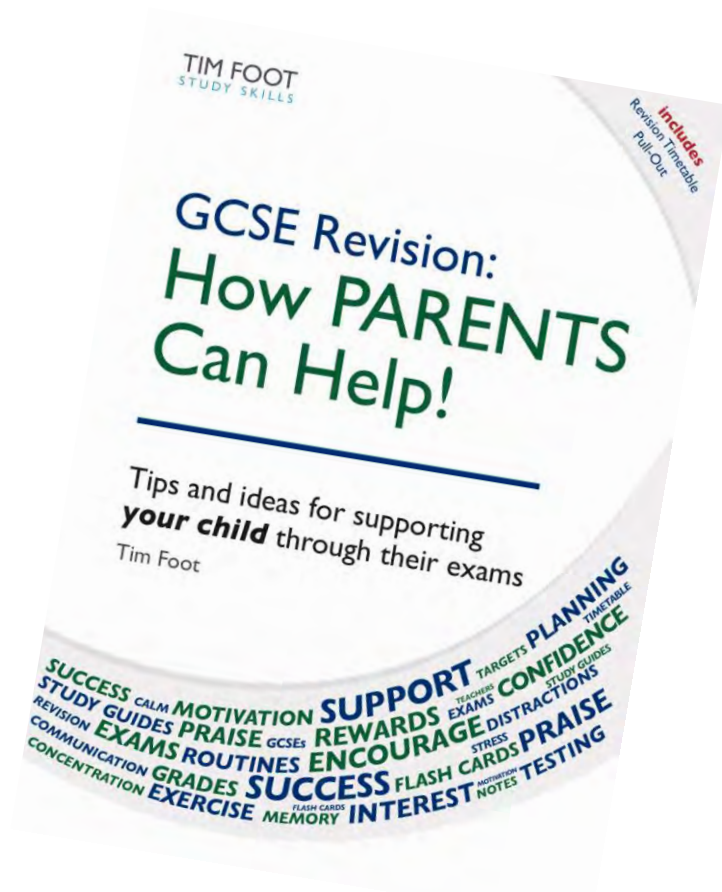
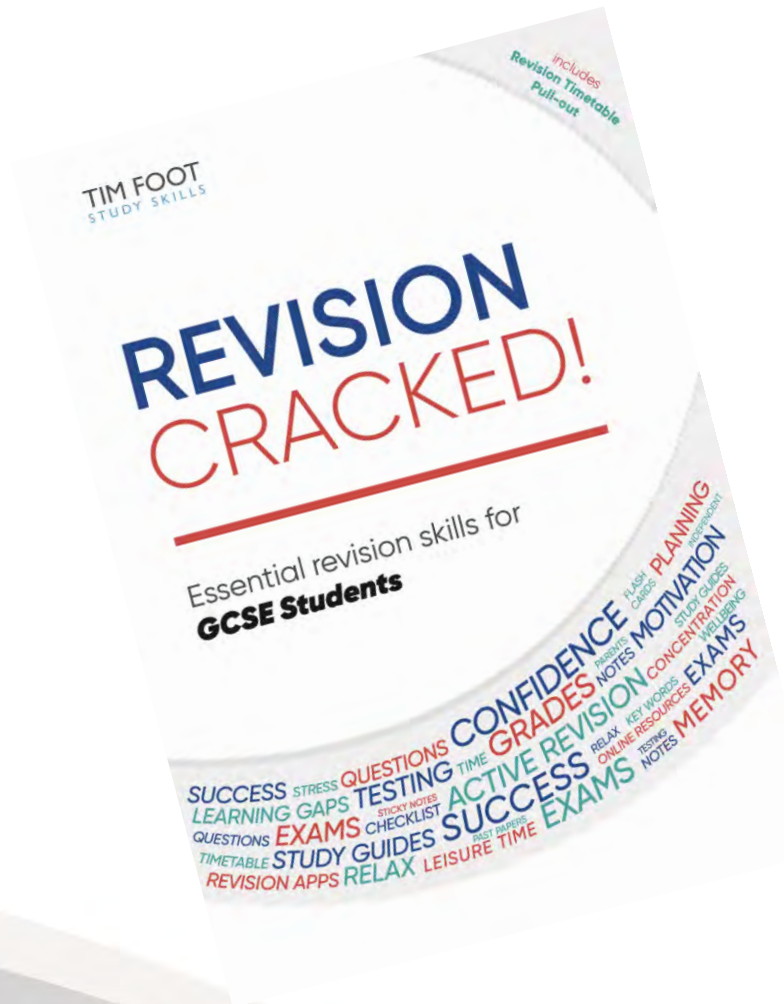




Thursday 4th July
Arlington Rooms
Information to
Follow



£1.50
each



COMMITMENT • RESPECT • EXCELLENCE • SELF-BELIEF • STRENGTH



Congratulations

H-Z