



Fundamentals Year 9 Health & Social Care

T1		
Key Fundamental	Knowledge	Skills
Features of different life stages	<ul style="list-style-type: none"> • Life stages and client groups • To describe growth and development • Physical intellectual emotional and social development and needs • Different care settings used by individuals in different life stages 	<ul style="list-style-type: none"> • Explain and describe life stages. • Application to settings.
T2		
Key Fundamental	Knowledge	Skills
Rights of care Their application in a care settings	<ul style="list-style-type: none"> • The 5 rights of care • Description of the 5 rights of care • Application of the rights of care • Explanation of how they can be supported 	<ul style="list-style-type: none"> • Identify • Explain / describe • Application • Analysis
T3		
Key Fundamental	Knowledge	Skills
To know the meaning of person-centered values of care.	<ul style="list-style-type: none"> • To identify the 9-person centered values • To describe the 9-person centered values • To identify the 6 C's personal skills in care • To describe the 6 C's 	<ul style="list-style-type: none"> • Explain and describe • Application to settings
T4		
Key Fundamental	Knowledge	Skills
To know the benefits of the care values for service providers and care settings. To know the effects of PIES if values are not met. To know about infection prevention in the care settings.	<ul style="list-style-type: none"> • To identify and describe the 6 benefits to the service provider • To know the meaning of person-centered values of care. • To identify and describe the 4 benefits to the service user • To identify the effects on physical intellectual emotional social development if care values are not met. • To identify the meaning of infection control and prevention. • To describe the and explain PPE • General Cleanliness • Personal Hygiene measures 	<ul style="list-style-type: none"> • Explain how and why / describe • Application to settings and practice.



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T5		
Key Fundamental	Knowledge	Skills
<p>To know about infection prevention in the care settings.</p> <p>To know how to Protect service users and service providers in health and social care settings</p>	<ul style="list-style-type: none"> • To identify the meaning of infection control and prevention. • To describe the and explain PPE used in care practice. • General cleanliness • Personal hygiene measures. • To identify and describe the different safety procedures: <ul style="list-style-type: none"> ➢ Evacuation procedures ➢ First aid procedures ➢ Food safety ➢ DBS checks on staff ➢ Risk assessments ➢ Manual handling • To list the safety measures in the care setting: <ul style="list-style-type: none"> ➢ Safety signs ➢ Equipment considerations ➢ PAT Testing • How equipment considerations improve safety. 	<ul style="list-style-type: none"> • Explain how, why and describe. • Make clear application to health and social care settings and practice.
T6		
Key Fundamental	Knowledge	Skills
<p>Life Stages</p> <p>Factors affecting development</p>	<ul style="list-style-type: none"> • Physical Intellectual emotional and social development norms through the life stages • Understand environmental, social and economic factors and how they affect PIES development 	<ul style="list-style-type: none"> • Apply knowledge to case studies to describe how individuals develop. • Explain and apply this to case studies. • Planning in your coursework to demonstrate knowledge