Art Fundamentals Year 10

| Fundamental Skills | Fundamental Knowledge |
|--|--|
| Ao2 refine - Students will demonstrate skills of | Ao1 developing - Students will know |
| refinement. Students will be able to | How to develop ideas by making connections |
| | with the work of artists |
| Use a variety of materials and processes with | |
| control | How to independently research and present |
| Experiment with different types of media | information from the internet |
| | |
| Use at least 4 different tones when working with | How to collect images, draw and take |
| colour | photographs linked |
| Sketch out thumbnail design to help select the | with the artists and ideas I have researched |
| best composition | |
| Test materials for an outcome effectively | How to give opinions on artwork and how it |
| STRETCH & CHALLENGE | have inspired the work you have/will do |
| | |
| Explore materials and processes independently | How to analyse an artwork to describe the use |
| and use them in a creative way | of colour, mood, composition and materials |
| | |
| Use a variety of materials with confidence (and | STRETCH & CHALLENGE |
| flair) | |
| | To be able to work independently with minimal |
| Ao3 record - | guidance to create personal and meaningful |
| How to annotate pages to explain my ideas as | ideas |
| work progresses | How to analyse art in depth to explain in detail |
| | connections to your ideas & work |
| How to give personal opinions using specialist | |
| terms | |
| How to draw from observation with control | Ao4 present – |
| and/or skill | How to present a range of work which is |
| To only present images and ideas relevant to | connected to the theme |
| the ideas I am exploring | |
| | How to conclude with a skilful final piece that |
| How to take photographs relevant to my ideas | summarises the project ideas, research and |
| and use these to draw/paint and develop | artist connections |
| ideas from | |
| CIDETOU & CHALLENGE | |
| STRETCH & CHALLENGE | |
| How to appoint to a high standard with size of | |
| How to annotate to a high standard with good | |
| grammar, spelling and punctuation | |
| How to draw/paint/photograph with a high | |
| How to draw/paint/photograph with a high | |
| level of skill and accuracy | |