



Content and Grammar	Skills
<p><u>T1, Module 7</u></p> <ul style="list-style-type: none"> • Talking about different jobs • Discussing job preferences • Talking about how you earn money • Using sober in the imperfect tense • Using verbs in different forms • Talking about work experience • Using the preterite and imperfect together • Using alternatives to “and” • Talk about the importance of learning a language • Using saber / conocer • Applying for a summer job • Using indirect and direct pronouns • Writing a formal letter • Discussing gap years • Revising the conditional • Using the 24 hr clock • Discussing plans for the future • Using the subjunctive with cuando • Using different ways to express future plans 	<p>Use your knowledge of English to see patterns or similarities in Spanish words Use of context to predict meaning of new vocabulary</p> <p>Translation –To develop the skill of translation. Include a variety of tenses and new structures .progress from short sentences to longer sentences and short paragraphs as the year progresses. Spanish to English and English to Spanish</p> <p>Speaking –Be able to answer basic questions met in each module. Work independently to prepare answers for the potential questions that could be asked in the speaking exam. Answer in more detail and using a variety of tenses or time expressions.</p> <p>Introduction to GCSE style: Role play GCSE style: Photo Brainstorm ideas to prompt responses photo stimuli Asking questions</p>
<p><u>T2 Module 8</u></p> <ul style="list-style-type: none"> • Describing types of homes • Talking about the environment • Talking about healthy living • Discussing diet-related problems • Considering global issues • Present the present subjunctive • Listening for high numbers • Talking about local actions • Using the subjunctive in commands • Presenting a written argument • Discussing healthy lifestyles • Giving extended reasons • Talking about international sporting events • Using the pluperfect tense • Explaining your point of view • Talking about natural disasters • Using the imperfect continuous • Using grammar knowledge in translation 	<p>-Be able to ask questions using interrogatives or a verb structure</p> <p>Understanding longer texts(listening & reading) including mixed tenses and unknown vocabulary Reading and listening for gist Reading and listening for more detail. Using knowledge of vocabulary and context to deduce meaning of longer extracts using unknown vocabulary</p> <p>Writing- Foundation How to complete the writing photo exercise How to complete the 40 word task How to complete the 90 word task</p> <p>Higher How to complete the 90 word task How to complete the 150 word task</p>
<p><u>T3,4, 5</u></p> <p>Thorough consolidation and revision of all topic areas in preparation for the GCSE exam. Practice of exam style questions under timed conditions. Preparation and practice of speaking skills in preparation for the oral examination</p>	<p>Understanding of the GCSE mark scheme and how to improve your work. Being able to identify good and poor practice Being able to address the bullet points of a task appropriately To work effectively under timed conditions Use dictation as a means of embedding phonetics, spelling and recognition of grammar.</p> <p>Use of exam style questions and past question papers</p>