



Content and Grammar	Skills
<p><u>T1, 2</u> <u>Module 4</u></p> <ul style="list-style-type: none"> <li>• Revision of where you live, weather and transport</li> <li>• Revision of describing a town and asking the way</li> <li>• Describing a region</li> <li>• Using the pronoun y</li> <li>• Talking about your town, village or district</li> <li>• Using the imperfect tense to describe where you used to live or how your town used to be.</li> <li>• Talking about your ideal town and problems in your town</li> <li>• Using negatives, the conditional tenses</li> <li>• Discussing what to see and do</li> <li>• Asking questions using quel/quelle/quels/quelles</li> <li>• Discussing plans and the weather</li> <li>• Using the future tense</li> <li>• Describing community projects</li> <li>• Using the present, perfect and future tenses</li> </ul>	<p>Use your knowledge of English to see patterns or similarities in French words</p> <p>Translation – Continue to develop the skill of translation. <b>Include a variety of tenses and new structures .progress from longer sentences to short paragraphs as the year progresses.</b> French to English and English to French</p> <p>Speaking –Be able to answer basic questions met in each module. Work independently to prepare answers for the potential questions that could be asked in the speaking exam. <b>Answer in more detail and using a variety of tenses or time expressions.</b> Consolidation of:- GCSE style: Role play GCSE style: Photo Asking questions</p>
<p><u>T3, 4</u> <u>Module 5</u></p> <ul style="list-style-type: none"> <li>• Talking about what you normally do on holiday</li> <li>• Talking about holidays (past, present, future)</li> <li>• Talking about an ideal holiday</li> <li>• Using the conditional tense</li> <li>• Booking an reviewing hotels</li> <li>• Using reflexive verbs in the perfect tense</li> <li>• Ordering in a restaurant</li> <li>• Using en + present participle</li> <li>• Talking about travelling</li> <li>• Using avant de +the infinitive / après avoir + past participle</li> <li>• Buying souvenirs</li> <li>• Using demonstrative pronouns and adjectives</li> <li>• Talking about holiday disasters</li> <li>• Using the pluperfect tense</li> </ul>	<p>Understanding longer texts(listening &amp; reading) including mixed tenses and unknown vocabulary Reading and listening for gist Reading and listening for more detail. <b>Using knowledge of vocabulary and context to deduce meaning of longer extracts using unknown vocabulary</b></p> <p>Writing- Consolidation of Foundation Tasks How to complete the writing photo exercise How to complete the 40 word task How to complete the 90 word task</p> <p>Higher How to complete the 90 word task How to complete the 150 word task Understanding of the GCSE mark scheme and how to improve your work.</p>
<p><u>T5, 6</u> <u>Module 6</u></p> <ul style="list-style-type: none"> <li>• Revising school subjects, talking about your timetable</li> <li>• Talking about your school</li> <li>• Using the pronouns il and elle &amp; ils and elles</li> <li>• Comparing schools in UK &amp; French speaking countries</li> <li>• Describing your ideal school or what you would change</li> <li>• Discussing school rules</li> <li>• Using il faut &amp; il est interdit de</li> <li>• Discussing healthy living</li> <li>• Using the imperative</li> <li>• Discussing vices</li> <li>• Using the present and future tenses</li> <li>• Talking about a school exchange</li> <li>• Using past, present, future, conditional timeframes</li> </ul>	<p>Use dictation as a means of embedding phonetics, spelling and recognition of grammar</p> <p>Use of past paper or exam style questions</p>