## **Belfairs Academy**



## Computing Year 10 Fundamentals

Knowledge	Skills
Algorithms	Aware of:
	<ul> <li>Computational Thinking (Abstraction, decomposition, pattern recognition and algorithmic thinking)</li> <li>Standard Searching Algorithms (linear and binary search)</li> <li>Standard Sorting Algorithms (bubble, merge and insertion)</li> <li>Pseudocode</li> <li>Flow Charts</li> <li>Interpretation of Algorithms</li> </ul>
Programming Techniques	<ul> <li>Use of variable commstants, operators, inputs, outputs and assignments</li> <li>Use of sequence, selection and iteration in the program</li> <li>Use of basic string manipulation</li> <li>Use of basic file handling operations (open, read, write &amp; close)</li> <li>Using records to store data</li> <li>SQL to search for data</li> <li>Use of Lists (1D &amp; 2D) when solving problems</li> <li>Structuring code using functions and procedures</li> <li>Use of data types and casting</li> <li>Common arithmetic and Boolean operators</li> </ul>
Producing Robust Programs	<ul> <li>Defensive design considerations (input sanitisation, validation, planning for contingencies, anticipating misuse, authentication)</li> <li>Maintainability (comments and indentation)</li> <li>Purpose of iterative testing</li> <li>Purpose of final testing</li> <li>Identifying syntax and logic errors</li> <li>Selecting and using suitable test data</li> </ul>
Computational Logic	<ul> <li>Why data is represented in computer systems in binary form</li> <li>Logic Diagrams using AND, OR &amp; NOT</li> <li>Combining Boolean operators using AND, OR and NOT</li> <li>Applying logical operators in appropriate truth table to solve problems</li> <li>Applying computing-related mathematics (arithmetic, exponentiation MOD &amp; DIV)</li> </ul>
Translators and Facilities of Languages	<ul> <li>Characteristics and purpose of different level languages including low level languages</li> <li>The purpose of translators</li> <li>The characteristics of an assembler, compiler, and interpreter</li> <li>Common tools and facilities available in integrated development environments (IDEs) (editors, error diagnostics, run-time environment &amp; translators)</li> </ul>

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Define and explain the difference between lossy and

lossless compression



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Data Representation	Bit, nibble, byte, kilobyte, megabyte, gigabyte, terabyte, petabyte.
	<ul> <li>Converting to binary format to be processed by a computer</li> </ul>
	<ul> <li>Convert positive denary whole numbers (0-255) to 8-bit binary and vice-versa</li> </ul>
	<ul> <li>Add two 8-bit integers and explain overflow errors which</li> </ul>
	may occur  • Binary shifts
	<ul> <li>Convert positive denary whole numbers (0-255) to 2 digit hexadecimal numbers and vice-versa</li> </ul>
	<ul> <li>How to convert from binary to hexadecimal and vice-versa</li> <li>Check digits</li> </ul>
	<ul> <li>Using binary codes to represent characters</li> </ul>
	<ul> <li>Define the term 'character set'</li> </ul>
	<ul> <li>Explain the relationship between the number of bits per</li> </ul>
	character in a character set and the number of characters
	which can be represented (eg ASCII, extended ASCII and Unicode)
	<ul> <li>Explain how an image is represented as a series of pixels represented in binary</li> </ul>
	Explain how meta data is included in a file
	<ul> <li>Explain how colour depth and resolution affect file size for an image</li> </ul>
	<ul> <li>Explain how sound can be sampled and stored in digital form</li> </ul>
	<ul> <li>Explain how sampling intervals and other factors affect the size of a sound file and the quality of its playback (sample</li> </ul>
	size, bit rate, sampling frequency)
	Explain the need for compression