



Belfairs Academy

Physics Fundamentals

Year 13

Knowledge	Skills
<p><u>Scientific Working</u></p> <p>Know and understand the distinction between base and derived quantities and their SI units</p> <p>Understand the limitations of physical measurement and apply these imitations to practical situations</p> <p>Understand applications and implications of science and evaluate their associated benefits and risks</p> <p>Understand the role of the scientific community in validating new knowledge and ensuring integrity</p> <p>Understand the ways in which society uses science to inform decision making.</p>	<p><u>Scientific Working</u></p> <p>Be able to estimate values for physical quantities and use their estimate to solve problems</p> <p>Demonstrate knowledge of practical skills and techniques for both familiar and unfamiliar experiments</p> <p>Be able to communicate information and ideas in appropriate ways using appropriate terminology</p>



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<u>Further Mechanics</u>	<u>Further Mechanics</u>
<p>Know the physical quantities derived from the slopes and areas of displacement-time, velocity-time and acceleration-time graphs, including cases of non-uniform acceleration and understand how to use the quantities</p>	<p>Be able to draw and interpret displacement-time, velocity-time and acceleration-time graphs</p>
<p>Understand scalar and vector quantities and know examples of each type of quantity and recognise vector notation</p>	<p>Be able to draw and interpret free-body force diagrams to represent forces on a particle or on an extended but rigid body</p>
<p>Understand how to make use of the independence of vertical and horizontal motion of a projectile moving freely under gravity</p>	<p>Be able to use the equations for uniformly accelerated motion in one dimension</p>
<p>Be able to use the equation $\Sigma F = ma$</p>	<p>Be able to resolve a vector into two components at right angles to each other by drawing and by calculation</p>
<p>Know and understand Newton's third law of motion and know the properties of pairs of forces in an interaction between two bodies</p>	<p>Use $\Sigma F = ma$ equation in situations where m is constant (Newton's second law of motion), including Newton's first law of motion where $a = 0$, objects at rest or travelling at constant velocity</p>
<p>Understand that momentum is defined as $p = mv$. Relate this to Newton's laws of motion and understand how to apply this to problems in one dimension</p>	<p>Be able to find the resultant of two coplanar vectors at any angle to each other by drawing, and at right angles to each other by calculation</p>
<p>Know the principle of conservation of linear momentum</p>	<p>Be able to use the equations for gravitational field strength weight</p>
<p>Know, and understand how to apply, the principle of conservation of energy including use of work done, gravitational potential energy and kinetic energy</p>	<p>Be able to use the equation for the moment of a force</p>
	<p>Be able to use the concept of centre of gravity of an extended body and apply the principle of moments to an extended body in equilibrium</p>
	<p>Be able to use the equation for work</p>
	<p>Be able to use the equation for the kinetic energy of a body</p>



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<u>Electric and Magnetic Fields + Gravitational Fields</u>	<u>Electric and Magnetic Fields + Gravitational Fields</u>
<p>Understand that electric current is the rate of flow of charged particles</p>	<p>Be able to use the equation for the difference in gravitational potential energy near the Earth's surface</p>
<p>Understand how to use the equation for energy charge and potential difference</p>	<p>Be able to use the equation for resistivity</p>
<p>Understand that resistance is defined by $R = V/I$ and that Ohm's law is a special case when $I \propto V$ for constant temperature</p>	<p>Be able to use the equations relating power, time and energy transferred or work done</p>
<p>Understand how the distribution of current in a circuit is a consequence of charge conservation</p>	<p>Be able to use the equations for efficiency</p>
<p>Understand how the distribution of potential differences in a circuit is a consequence of energy conservation</p>	<p>Be able to derive the equations for combining resistances in series and parallel using the principles of charge and energy conservation, and be able to use these equations</p>
<p>Be able to use the equations $P = VI$, $W = VIt$ and be able to derive and use related equations</p>	<p>Understand how to sketch, recognise and interpret current-potential difference graphs for components, including ohmic conductors, filament bulbs, thermistors and diodes</p>
<p>Understand how the potential along a uniform current-carrying wire varies with the distance along it</p>	<p>Be able to use $I = nqvA$ to explain the large range of resistivities of different Materials</p>
<p>Understand the principles of a potential divider circuit and understand how to calculate potential differences and resistances in such a circuit</p>	<p>Be able to analyse potential divider circuits where one resistance is variable including thermistors and light dependent resistors (LDRs)</p>
<p>Know the definition of <i>electromotive force (e.m.f.)</i> and understand what is meant by <i>internal resistance</i> and know how to distinguish between e.m.f. and <i>terminal potential difference</i></p>	
<p>Understand how changes of resistance with temperature may be modelled in terms of lattice vibrations and number of conduction electrons.</p>	<p>Apply this model to metallic conductors and negative temperature coefficient thermistors</p>
<p>Understand how changes of resistance with illumination may be modelled in terms of the number of conduction electrons.</p>	<p>Apply this model to LDRs</p>



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<p><u>Thermodynamics</u></p> <p>Define the concept of absolute zero.</p> <p>Explain kinetic energy of molecules in terms of absolute zero.</p> <p>Define internal energy qualitatively and quantitatively.</p> <p>Describe phase changes in terms of specific heat capacity and specific latent heat.</p> <p>Describe a black body radiator.</p>	<p><u>Thermodynamics</u></p> <p>Calibrate a thermistor to act as a thermostat.</p> <p>Use associated equations theoretically and practically.</p> <p>Investigate specific latent heat practically.</p>
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<p><u>Nuclear and Particle Physics and Nuclear Radiation</u></p> <p>Explain mass and atomic number.</p> <p>Explain thermionic emission in terms of electrons and the acceleration of electrons by electric and magnetic fields.</p> <p>Describe the roles of electric and magnetic fields in particle accelerators and particle detectors.</p> <p>Understand the significance of using high energies to investigate nucleus structure including fundamental particles.</p> <p>Understand creation and annihilation of matter and anti-matter particles.</p> <p>Define baryons, mesons and photons.</p>	<p><u>Nuclear and Particle Physics and Nuclear Radiation</u></p> <p>Explain the evidence given by large angle alpha particle scattering for the nuclear atom</p> <p>Use and derive the equation for a charged particle in a magnetic field.</p> <p>Apply principles to the Large Hadron Collider.</p> <p>Quantify using appropriate equations.</p> <p>Apply laws of conservation of charge, baryon number and lepton number to determine whether particle interaction is possible.</p>
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<p><u>Space</u> Define black body radiator in astronomy</p> <p>Use Stefan-Boltzmann and Wien's laws and equations.</p> <p>Sketch Hertzsprung-Russell diagrams relating stellar luminosity to surface temperature.</p> <p>Understand astronomical distances.</p> <p>Define the Doppler effect and Hubble's law.</p> <p>Understand the scientific debate about the age of the universe.</p>	<p><u>Space</u> Interpret radiation curves for a black body radiator</p> <p>Relate the diagrams to the life cycle of stars.</p> <p>Be able to use trigonometric parallax, the equation for the intensity of a star and standard candles.</p> <p>Apply these to red shift of light and cosmological distances.</p> <p>Explain this in terms of the Hubble constant and dark matter.</p>
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<p><u>Oscillations</u> Describe simple harmonic motion</p> <p>Apply conservation of energy to undamped oscillating systems.</p> <p>Explain free and forced oscillations, resonance, and damping.</p>	<p><u>Oscillations</u> Interpret a distance time graph for a simple harmonic oscillator and use the equations for this and a simple pendulum.</p> <p>Explain the uses and implications of damping.</p>
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