

Year 10 Spanish Fundamentals

Content and Grammar	Skills
<p>T1, 2, Module 4</p> <ul style="list-style-type: none"> • Talking about free-time activities • Using stem changing verbs • Talking about tv programmes and films • Using adjectives of nationality • Talking about what you usually do using <i>soler + infin</i> • Identifying correct statements about a text • Talking about sports • Using the imperfect tense to say what you used to do • Listening for different tenses • Talking about what is trending • Using the perfect tense • Using words with more than one meaning • Discussing different types of entertainment • Adapting a model dialogue to fit different situations • Talking about who inspires you • Talking about dates • Using a range of tenses 	<p>Use your knowledge of English to see patterns or similarities in Spanish words Use of context to predict meaning of new vocabulary</p> <p>Translation –To develop the skill of translation. Include a variety of tenses and new structures .progress from short sentences to longer sentences and short paragraphs as the year progresses. Spanish to English and English to Spanish</p> <p>Speaking –Be able to answer basic questions met in each module. Work independently to prepare answers for the potential questions that could be asked in the speaking exam. Answer in more detail and using a variety of tenses or time expressions.</p> <p>Introduction to GCSE style: Role play GCSE style: Photo Brainstorm ideas to prompt responses photo stimuli Asking questions -Be able to ask questions using interrogatives or a verb structure</p> <p>Understanding longer texts(listening & reading) including mixed tenses and unknown vocabulary Reading and listening for gist Reading and listening for more detail. Using knowledge of vocabulary and context to deduce meaning of longer extracts using unknown vocabulary</p> <p>Writing- Foundation How to complete the writing photo exercise How to complete the 40 word task How to complete the 90 word task</p>
<p>T3, 4 Module 5</p> <ul style="list-style-type: none"> • Talking about places in town • Asking for and understanding directions • Talking about shops /shopping for souvenirs • Describing the features of a region • Use of se puede / se puede • Asking and responding to questions • Planning what to do • Using the future tense • Understanding the geography of Spain • Shopping for clothes and presents • Using demonstrative adjectives • Talking about problems in a town • Using the conditional tense • Describing a visit in the past • Recognising and using idioms 	<p>Higher How to complete the 90 word task How to complete the 150 word task</p> <p>Understanding of the GCSE mark scheme and how to improve your work. Being able to identify good and poor practice Being able to address the bullet points of a task appropriately</p> <p>To work effectively under timed conditions Use dictation as a means of embedding phonetics, spelling and recognition of grammar.</p>
<p>T5, 6 Module 6</p> <ul style="list-style-type: none"> • Describing mealtimes • Talking about daily routine • Talking about illnesses and injuries • Asking for help at the pharmacy • Talking about typical foods • Using the passive • Spotting which words indicate an increase or a decrease • Comparing different festivals • Avoiding the passive • Paying attention to question words • Describing a special day • Using reflexive verbs in the preterite • Inferring meaning in literary texts • Ordering in a restaurant • Spotting irregular verb patterns in the preterite • Adding interest when narrating a story 	<p>Use of exam style questions</p>