



**Year 9 OCR Cambridge Nationals Level 2**

<b>Knowledge</b>	<b>Skills</b>
<b>Engineering sectors and products</b>	To be able to identify different types of engineering sectors.
	To be able to identify products manufactured by different engineering sectors
<b>Understanding the design process</b>	To be able to identify design phases associated with different engineering processes.
	To be able to highlight the applications, characteristics, advantages and disadvantages for the design processes
<b>Scales of production</b>	To be able to identify and explain different scales of production.
	To be able to highlight the advantages and disadvantages of different scale of production
<b>Modern production methods</b>	To be able to explain the application of different types of modern production methods.
	To be able to highlight the advantages and disadvantage of modern production methods
<b>Modern and smart materials in engineering</b>	To be able to explain the applications of different type of modern and smart materials in engineering
	To be able to identify the properties and characteristics of different type of modern and smart materials
	To know the advantages and disadvantages of different types of modern and smart material in engineering
<b>Understanding user needs in design engineering</b>	To be able to recognise needs of different target groups in order to identify and solve real life problems.
	To explain the process of gaining valuable information to inform user appropriate design solutions



<b>Understanding legal symbols to support design ideas</b>	To be able to explain the difference between a range of regulatory laws linked with designs in the engineering sector
<b>Stock forms and manufacturing</b>	<p>To be able to identify a range of components used in common engineered products and determine their characteristic and usability in a range of design situations</p> <p>To be able to determine correct processes for manufacturing in different environments and the suitability of standard components for a range of design proposals</p>
<b>Environmental impact</b>	To be able to determine the environmental impact of a range of engineering products and processes.
<b>Product analysis and disassembly evaluation</b>	<p>To determine a range of inspirational features across different design proposals and make judgements on developmental solutions.</p> <p>To be able to disassemble products to determine an in depth analysis of both common and complex features</p>
<b>Design development and CAD</b>	<p>To be able to communicate ideas through a range of 2D and 3D sketching, technical drawing and CAD.</p> <p>To determine feedback protocol for development of ideas in order to improve design solutions.</p>
<b>Prototype manufacture</b>	<p>To ensure essential planning is carried out to create and test a prototype from a design solution.</p> <p>To be aware of and implement safety procedures in a variety of manufacturing and modelling processes.</p>



	To evaluate the results from prototype testing, including user input and review from developments and continued research.
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