

Fundamentals –GCSE History Paper 3

Knowledge	Skills
THE WEIMAR REPUBLIC 1918-1929	To make inferences from sources of
The origins of the Republic 1918-1919; the legacy of the	information.
First World War, the German Revolution and the	
Weimar Constitution, Article 48.	To explain in depth each point in
Early challenges to the Republic, 1919-1923; the Treaty	relation to the question.
of Versailles, the Spartacist Revolt, the Kapp Putsch;	
occupation of the Ruhr and hyperinflation	To be able to make a judgement
The recovery of the Republic, 1924-1929; Stresemann,	on the usefulness of a source,
the Dawes and Young Plans, the Locarno Treaty,	substantiated with clear reasons.
League of Nations and Kellogg Briand Pact	
Changes in society 1924-1929; women and cultural	To analyse the nature,
change.	provenance, purpose and content
HITLER'S RISE TO POWER, 1919-1923	of a source.
Forty development of the Next Party 1000 1000	To identify differences between
Early development of the Nazi Party, 1920-1922	To identify differences between
The Munich Putsch and the lean years 1923-1929; Mein	two interpretations.
Kampf Crowth in Nazi support 1929 1932: the Wall Street	To be able to explain why
Growth in Nazi support, 1929-1932; the Wall Street Crash 1929 and worldwide depression	interpretations may differ.
How Hitler became Chancellor, 1932-1933; Bruning,	
Schleicher and Von Papen	
NAZI CONTROL AND DICTATORSHIP, 1933-1939	
The creation of a dictatorship 1933-1934; the Reichstag	
Fire, Enabling Act, Night of the Long Knives, removal of	
opposition and the death of Hindenburg	
The police state; the SS, SD and the Gestapo. Control	
of the religious views of the Church	
Controlling and influencing attitudes; Goebbels and	
propaganda, use of media, rallies, sport and literature.	
Opposition, resistance and conformity; from the	
Churches and the youth.	
LIFE IN NAZI GERMANY 1933-1939	
Nazi policies towards women and the family:	
Nazi policies towards women and the family; Lebensborn	
Nazi policies towards the young; Hitler Youth groups	
and control of education	
Employment and living standards; autobahns and	
labour service; KdF.	
Persecution of minorities; anti-Semitism, treatment of	
minorities including gypsies, Slavs, disabled and	
homosexuals. Persecution of the Jews; the Nuremberg	
Laws, Kristallnacht; The Final Solution.	
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