



### MFL KS3 Marking Policy

SP	Spelling error
A	Accent needed
//	Check agreements
↑	Word omitted
~~~~	Work not clear

### Content and Grammar

- I can greet people & ask how they are
- I can ask someone their age and answer the question myself
- I know the numbers to 100
- I can give the date & say when my Birthday is
- I can spell words using the alphabet
- I can say what I have or do not have in my bag/pencil case using tengo and No tengo
- I can use colours and know how to make adjectives agree
- I can talk about free time activities + sports using near future and present irregular verbs ir, salir and hacer.
- I can tell the time
- I can express opinions followed by infinitive using the two verb rule (Me gusta jugar)
- I can talk about future plans using near the verb **ir to form the near future tense (voy a jugar – I am going to play)** & some examples of the past tense.
- I can identify school subjects
- I understand the difference between el/la and un/una
- I can give my opinions on school subjects using adjectives & intensifiers (eg muy) & connectives (eg pero)
- I can give my opinions about my teachers and justify them.
- I can tell the time
- I can talk about my timetable
- I can talk about what I eat using the present and the near future tense.
- I can use time frames to extend my writing
- I can use all parts of the verbs**
- I can ask questions to obtain information on the subjects above**
- I can say who is in my family and ask other people about their family using question words and the verb tener (to have)
- I can say what pets I have and ask other people about their pets
- I can talk about what pets I might like using “Me gustaría”**
- I can use adjectives to describe my pets
- I can use possessive adjective (mi/mis) to say ‘my’ with regards to family members and pets
- I can describe my physical appearance and character

- I can describe other people and their character using different parts of the verbs**
- I know and am able to use all parts of the verb “tener” and “ser”**
- I can say where I live and ask other people where they live
- I can suggest where I might like to live using “Me gustaría vivir” or say where I used to live using “vivía”**
- I can describe my house and bedroom saying where things are using prepositions
- I can describe my ideal house**
- I can talk about what there is in my town using “hay /No hay”
- I can give and ask for directions using question words
- Describe home and area using present tense all registers.
- I can link weather and activities using **cuando** to extend sentences
- I can accept and decline invitations using the verb “querer”

### Skills

Phonics – I can use knowledge of the Spanish alphabet to see patterns in spelling and pronunciation

Translation – I am developing the skill of translation starting with short sentences and moving on to **longer sentences and short paragraphs as the year progresses**. Spanish to English and English to Spanish

Speaking – I am improving my pronunciation in Spanish and developing ability to ask and answer questions. **Answer in more detail and using a variety of tenses or time expressions.**

Listening – I am improving my understanding of Spanish spoken by teacher, classmates and in extracts. **Using knowledge of vocabulary and context to deduce meaning of longer extracts using unknown vocabulary.**

Reading – I am improving my understanding individual words and short passages. **Using knowledge of vocabulary and context to deduce meaning of longer extracts using unknown vocabulary.**

T5/56: I can understand longer passages and writing longer paragraphs

Introduction to: -GCSE style: Role play & photo cards