



MFL KS3 Marking Policy

SP	Spelling error
A	Accent needed
//	Check agreements
↑	Word omitted
~~~~	Work not clear

### Content and Grammar

- I can talk about my family using all forms of present tense of –er, -ir and –re verbs
- I can talk about how long I have lived somewhere, using **depuis**
- I can talk about where I want to live in the future using the immediate future tense. (je vais habiter = I'm going to live)/simple future or **the simple future tense**
- I can describe the weather and my activities using quand (when) and si (if)
- I can describe a typical day using all of the above.
- I can talk about what I did at the weekend including my opinions on TV programmes using the past tense (j'ai regardé = I watched)
- I can give opinions in the past using c'était
- I can extend sentences using connectives and time expressions
- **I can extend further by also including the future tense as above.**
- I can make arrangements to go out, accept or decline invitations using
- I can use modal verbs – pouvoir (to able to), devoir (to have to), vouloir (to want to)
- I can shop for clothes whilst reinforcing the use of adjectival agreement
- I can use comparatives (plus ... que) and superlatives (le plus...)
- I understand reflexive verbs and can **use all parts of the verb**
- I can talk about what I like to eat and drink using the definite article after opinion phrases (le/la/les)
- **I can give information about food using the past and the future tense.**
- I can order food in a café or restaurant, describe what I eat or drink and shop for food using the partitive article (du/de la/des)
- I can use **Il faut + infinitive**
- I can use de with quantities
- I can describe holidays using **three tenses** and ask other people questions about their holidays
- I can talk about my activities using a variety of verbs and structures
- I can use à and en with countries
- I can use expressions with avoir (avoir besoin de)
- **I can talk about my ideal holiday using the conditional tense– je voudrais, j'aimerais**

### I can write at length manipulating language in at least three tenses and using a variety of registers and including opinions and justifications.

#### Skills

Writing longer passages including opinions, justifications, more complex vocabulary and a variety of tenses  
Use dictation as a means of embedding phonetics, spelling and recognition of grammar

Understanding longer texts(listening & reading) including mixed tenses and unknown vocabulary

Reading and listening for gist

Reading and listening for more detail

Longer dialogues or presentations using a variety of tenses and more complex structures.

GCSE style: Role play

GCSE style: Photo

Asking questions

Translation of sentences and short paragraphs from English to French and French to English.