
Belfairs Academy



Parents/Carers

**Year 7 and 8 Progress and Attainment
Data Guidance**

What are Pathways?

We operate a system of four Pathways at Belfairs Academy: Purple, Red, Blue and Green. These are subject specific and derived from KS2 teacher assessment and internal CATs test. Pathways are set at the start of the year and reviewed at 3 points during the year. These operate across year groups (7-11).

There are two types of moves:

Soft: Pathway change but stays in the same class

Hard: Pathway and class change

The table below explains the typicality of each child's Grade attainment in their Pathway at YR11 GCSEs exams.

What does the pathway mean?			
Green Pathway	Blue Pathway	Red Pathway	Purple Pathway
This student would typically be working towards a grade 4 at GCSE level by the end of year 11.	This student would typically be working around a grade 4 or 5 at GCSE level by the end of year 11.	This student would typically be working around a grade 5 to 7 at GCSE level by the end of year 11.	This student would typically be working around a grade 7 to 9 at GCSE level by the end of year 11.

Structure of the Student Report

The main student report consists of information of the following:

- The staff both academic and pastoral who are to be contacted if you have a query. e.g. Progress Leader for questions on Progress etc.
- The academic performance of the student which is inputted by each teacher of the subject area.
- Attendance

Subject	What has your child been studying?	Current Grades	Expected Grades	Forecast Grades	Homework	Attitude to learning	Summative %
Art	In Art, your child has been learning about the key elements of Art, such as tone, colour and visual skills.	0.3	1.6	2	3	2	78
Computing	In Computing, your child has learnt about e-safety: protecting themselves and their identities online.	0.6	1.6	2	1	2	22
Drama	In Drama your child has been learning skills such as freeze frame, hot seating, character profiling and thought tracking.	0.9	2.6	2	2	2	55
English	In English your child has been studying villainous and heroic characters in literature.	0.9	2.3	2	2	4	40
Spanish	In Spanish, your child has learnt how to introduce themselves and others, numbers up to 31 and the alphabet.	0.9	2.6	2	2	2	44
Geography	In Geography, your child has been focusing upon map reading skills: direction, distance, longitude and latitude.	1.9	3.6	2	2	1	74
History	In History, your child has examined the development of power and the monarchy in Medieval England.	0.3	1.6	2	1		16
Maths	In Mathematics, your child has studied mainly topics within the strand of Algebra.	0.6	2.3	2	2	3	60
Music	In Music, your child has been learning the 7 elements and how to play the piano with good technique.	0.9	2.6	2	1	2	10
PE	In PE, your child has performed a range of activities including swimming, football / netball, basketball / fitness and dance.	0.9	2.6	2	2	2	33
Science	In Science, your child has been learning about cells and the different types of cells found in animals and plants.	0.6	2.6	2	1	3	47
Technology	In year 7 your child explores the following on a family carousel basis: Textiles – Your child will have learnt hand sewing techniques Product Design – Your child has analysed products and learnt rendering skills. Food – Your child has been learning about food safety, hygiene and healthy eating.	0.6	2.3	2	1	1	45
Values	In Values, your child has been looking at strategies for coping with change, especially in terms of transition to secondary school.	0.9	2.3	2	2	1	53

Forecast grades are subject specific from Cognitive Ability Tests (CATs) and KS2 results.

This is the professional judgement of a teacher, as to the expected grade a student will have attained by the end of the year 8. Year 9, 10 and Year 11 is at the end of Year 11

Each Summative assessment is a discrete % which reflects the attainment in that summative test of the fundamentals to date.

Where your child is at this reporting cycle base on [classwork](#), [homework](#) and [attitude to learning](#).

Attendance to 26 th November 2021 - 100%			Excellent
97 - 100% Excellent	93-96.9% Adequate	Below 93% Unsatisfactory	
Punctuality 5			
Number of occasions late this academic year – morning and afternoon sessions			

What does my report mean?

The statements below are inputted by each subject teacher of the student.

<u>What is your child's attitude to their learning?</u>	<u>How well is your child doing with their homework?</u>
Emerging - 4 Your child may have poor presentation, they could be slow to start and quick to complete work, and they might not have the self-discipline to work hard in class.	Emerging - 4 Homework is regularly late or not completed. They may have received sanctions due to a lack of homework. When homework is handed in, it is not of the quality expected by their teacher.
Developing - 3 Your child might not be fully organised for learning, dates and titles may not be underlined, and they may not always push themselves to progress in their learning.	Developing - 3 There have been occasions where homework has been late. When homework is completed, the work may feel rushed, and they are not using it as an opportunity to progress.
Secure - 2 Your child is generally organised and equipped for learning, they start tasks promptly, and see activities as an opportunity to improve. They care about their presentation and contribute to the class where appropriate.	Secure - 2 Your child submits their homework on time and it is of an appropriate standard which meets teacher expectation.
Exceeding - 1 Your child is always prepared and eager to learn. They listen attentively and work hard to acquire the skills and knowledge to progress. They contribute thoughtfully in class and have a "can do" attitude.	Exceeding - 1 Your child's homework often goes beyond the teacher's requirement. They embrace homework as a learning opportunity and use it to its full potential.

What are Forecast Grades?

Forecast grades are subject specific derived from Cognitive Ability Tests (CATs). Students should strive to meet or exceed these. Forecast grades are the GCSE equivalents outlining the progress of your child.

At Belfairs Academy students are stretched and challenged to surpass their forecast grades in each subject.

What is an Expected Grade?

This is the professional judgement of a teacher, as to the expected grade a student will have attained from Year 7 to the end of the Year 8.

Year 9, 10 and Year 11 will have an end of Year 11 Forecast.

Teachers will decide on the students' Expected Grade from assessments and class performance data. The Expected Grade will then be discussed at assessment points and can change according to the performance of the student.

What does the number after the decimal place represent?

At Belfairs Academy we track progress of our students each reporting cycle. Within each numeric grade boundary teachers will demonstrate how secure a student's knowledge is by using the decimal structure below:

.9	This denotes that a student is at the top of one numeric grade and pushing toward the one above.
.6	This denotes that a student is secure at the numeric grade that precedes it.
.3	This denotes that the student has moved into the numeric grade that precedes it but is not secure and could still slip to the number below.

How do I interpret the relationship between Expected and Forecast Grades?

In line with the progress outcomes the Expected grade will move towards or surpass the Forecast grade throughout the academic year.

At the end of the academic year progress would be measured between the Expected and Forecast grades.

Year	Expected	Forecast
7	This is the professional judgement of a teacher, as to the potential grade a student will have attained by the end of year 7 e.g. 2.6	For the end of year 8. e.g. 3
8	This is the professional judgement of a teacher, as to the potential grade a student will have attained by the end of year 8 e.g. 4.3	For the end of year 8. e.g. 4
9	This is the professional judgement of a teacher, as to the potential grade a student will have attained by the end of year 11 e.g. 6.3	For the end of year 11. e.g. 6
10	This is the professional judgement of a teacher, as to the potential grade a student will have attained by the end of year 11 e.g. 7.6	For the end of year 11 e.g. 7
11	This is the professional judgement of a teacher, as to the potential grade a student will have attained by the end of year 11 e.g. 8.3	For the end of year 11 e.g. 7

What is the Summative Assessment percentage information on the report?

Each student will undertake a *Summative Assessment* three times in every subject across the academic year – October, February and June.

Each assessment is a discrete % which reflects the attainment in that summative test of the fundamentals to date. Therefore, at each reporting cycle the % will reflect the students' understanding as the complexity develops. This will mean the data will reflect where students are secure or gaps in skills / knowledge are opening. Intervention and support will be employed to bridge gaps in knowledge.

How are CATs scores used to support pathways?

The following boundaries help guide pathways support:

CATs Scores	Pathways
120 +	Purple Pathway
115 +	More Able (Red+)
100-119	Red Pathway
80-99	Blue Pathway SL and RSL monitoring
0-79	Green Pathway SEN monitoring

The four CATs strands will provide the data for the curriculum subjects in the following way:

Verbal	English, MFL and Humanities
Quantitative	Maths, Science, Technology
Non verbal	Art, Music, Computing
Spatial	PE, Dance, Drama